

BOARD OF EDUCATION
CENTER SCHOOL DISTRICT #58
8701 Holmes Road
Kansas City, Missouri 64131

There will be a Work Session of the Board of Education of Center School District #58 in the Board Room at Boone Elementary School, 8817 Wornall, on Monday, October 9, 2017 at 7:00pm.



Dr. Sharon K. Nibbelink, Superintendent of Schools

I. **CALL TO ORDER AND ROLL CALL**

II. **APPROVAL OF AGENDA**

III. **CONSENT ITEMS**

- a) Control Service Company Contract
- b) MOU – Universal Screening Project Contract

IV. **WORK SESSION TOPICS**

- a) Early Childhood
- b) MSBA Conference

V. **Closed session**

Motion to go into Closed Session per Revised Statutes of Missouri Section 610.021 (1) Legal, (3) Personnel, (9) Negotiations and (13) individually identifiable personnel records, performance ratings or records pertaining to employees or applicants for employment.

VI. **OPEN SESSION**

Motion to go into Open Session

VII. **ADJOURNMENT**



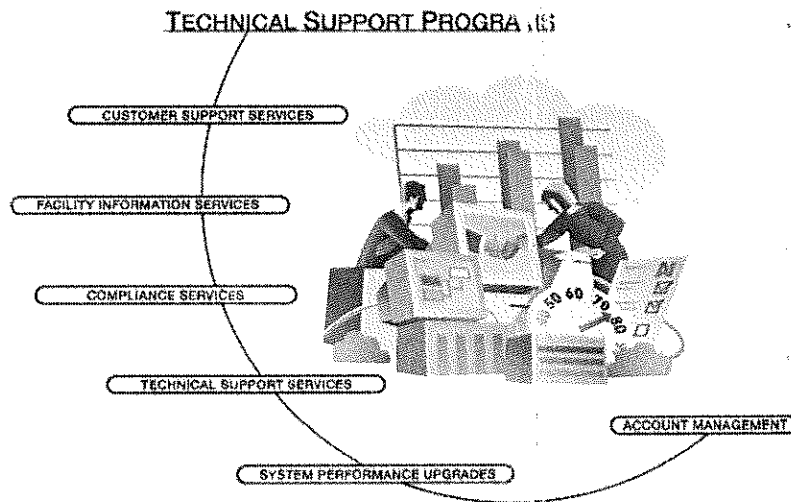
Innovative Solutions for Healthier Environments
3350 NE Ralph Powell Road · Lee's Summit, MO 64064
main 816.600.5800 · fax 816.600.5899 · www.controlservice.com

Technical Services & Support Agreement

Between
Control Service Company Inc.

And
Center School District
8701 Holmes
Kansas City, MO. 64115-2650

Duration of Contract: 1 Year beginning 9-1-2017 to 8-31-2018.



Basic Service Agreement Scope of Work

Automated Logic Software and Hardware Assurance

This service agreement provides for major software version upgrades, service packs, patches, hardware drivers and any other updates required to keep your Automated Logic System Software and Hardware up to date and current. This service includes the cost of the software and provides for our personnel to update your system as required. Any updates that change or enhance the usability of the system will be scheduled with you in advance so that you can prepare for or get training on the changes prior to them being activated on your system.

We will back up your Automated Logic System files and databases to your local web server as well as transfer a copy off site for storage at our facility. We will provide a removable media device attached to your local web server that the backups will be stored on for recovery purposes. If a remote back up does not already exist.

We will review your alarm and system logs and provide you with a report on anything we find to be abnormal or needing attention as well as a list of all updates and backups that were performed.

FREQUENCY: QUARTERLY

Technical Phone Support (8 X 5) (816-600-5850)

This service agreement provides for unlimited technical phone support Monday through Friday between the hours of 8:00 AM and 5:00 PM. You will be connected with one of our full time technical support engineers who will help you with troubleshooting problems, assist you with any configuration or setup changes and answer any questions you have about your building automation system. When your issues can not be resolved remotely, our technical support engineer will arrange for the appropriate service technician to be dispatch to your site for final resolution.

Technical phone support is available 24 hours a day, 7 days a week. Calls received after 5:00 PM and prior to 8:00 AM will be directed to our on call technical support engineer. Additional charges based on the rate schedule within this agreement will apply.

Emergency Services (816-600-5850)

This service agreement provides for priority dispatching of emergency services to your facility 24 hours a day, 7 days a week within a 4-Hour response window. As an agreement customer, your calls for emergency service will be given our highest priority. Additional charges based on the rate schedule within this agreement will apply.

Preferred Pricing

As a service agreement customer you will receive preferred pricing for both labor and material. As a contract customer you will receive Automated Logic parts at 60% off list price.

Basic Service Agreement Scope of Work

Continuous Training Program

This service agreement provides you with the unlimited ability to learn as much as you want to know about your building automation system. We have capacity for up to 8 people in the training room within our facility with dedicated technical resources to teach a variety of topics. A variety of sessions on various topics will be offered thru out the year at our facility specifically for our agreement customers. You can sign up as many as 8 people for as many sessions as you like on a first come first serve bases until the session is full.

We have a full time Training Director who will work with you in developing a training program that meets your specific needs. We will work with you to arrange sessions specific to your facility and for only for your people on a request bases and at no additional cost if the sessions are held at our facility. We prefer to hold sessions at our facility which allows us to keep costs down and for you to get away from your normal day to day activities and focus solely on learning. We realize that's not always possible and we will work with you to setup sessions at your facility when you need it.

Some additional costs may apply for travel and setup time but we will work with you to keep it as economical as possible.

Service Offerings Scope Of Work

Web Server Software Maintenance

This service agreement provides for maintenance of the Microsoft operating system and database engine on your web server. We will apply all critical and security related service packs, patches and updates that apply to the version of software loaded on your web server and provide you with a report listing what was applied.

FREQUENCY: SEMI-ANNUAL

Preventative Maintenance

Our control technician will be on-site at your facility providing the following services.

System analysis and review with your Automated Logic System during the onsite visits will consist of viewing your system for any abnormal conditions, alarms and other ALC related issues that are apparent in WebCTRL. We recommend you keep a log book of these types of issues, problems and questions which we will review and resolve if possible at the beginning of each visit. We will also review and assist you in maintaining your alarms, system logs, trends and reports.

FREQUENCY: MONTHLY / (8 hours per month)

TERMS & CONDITIONS

ACCESS

The customer will give CSC full access to equipment that is either Covered Equipment or associated with it when CSC requests such access. If access cannot be provided, CSC obligations under this Agreement will be suspended until such access to the equipment is provided. Matters affecting CSC access to the equipment may include, but are not limited to the removal, replacement, repair or other remedial actions taken by the Customer with respect to the equipment or to the Customer's facility. Suspensions of CSC's duties for this reason will not cancel or suspend any of the Customer's obligations under this Agreement.

EXCLUSIONS

CSC's services under this Agreement do not include (unless otherwise noted in Agreement):

- (a) Calls resulting from lack of operator-level preventative maintenance, site related problems, or operator error.
- (b) Service calls due to failures resulting from acts of God, abuse, or misuse of equipment or alterations, modifications, or repairs to equipment not preformed or provided by CSC.
- (c) Work caused by any operation of adjustments to, or repairs to Covered Equipment by others not authorized in advance by CSC.
- (d) Work caused by the negligence of others, including but not limited to equipment operators.
- (e) Service calls due to failures caused by improper environmental conditions affecting equipment or electrical power fluctuations, if due to conditions beyond CSC's control, and service calls required because CSC had previously been denied access to the equipment.

INDEMNITY

CSC and the Customer agree to indemnify and to hold each other, including their officers, agents, directors, and employees, harmless from all claims, demands, or suits of any kind, including all legal costs and reasonable attorney's fees, resulting from the intentional misconduct of their employees or any negligent act or omission by their employees or agents. CSC and the Customer agree that CSC shall be responsible only for such injury loss, or damage caused by the intentional misconduct or the negligent act of omission of CSC.

TERMINATION

The Customer or Control Service Company may terminate this Agreement, at any time and without cause, by giving thirty (30) days prior written notice to the other party. However, hardware, software upgrades, software options and the associate labor to install and commission them are prorated over the entire length of the agreement. Therefore, upon early termination, the customer agrees to pay the remaining unpaid balance for any hardware, software, and associated labor costs already received which is associated with this agreement.

PAYMENT TERMS

Payment due upon receipt of invoice from CSC, Net 30 days. Penalty of 1.5 % per month imposed on unpaid balance.

Standard Service Rates (Prices are subject to change with 30 days written notice)

SERVICE CATEGORY	Non Service Contract	With Service Contract
Technical Phone Support (Per ½ Hour)	\$90.00 ½ HR.	\$00.00
Automated Logic System Training	\$180.00 HR.	\$00.00
Engineering Service	\$175.00 HR.	\$125.00 HR.
Technical Service	\$150.00 HR.	\$115.00 HR.
After Hours Premium (In addition to rates above)	\$55.00 HR.	\$40.00 HR.
Trip Charge per Visit	\$75.00 Per Visit	\$60.00 Per Visit
Automated Logic Parts	40% off List Price	60% off List Price

Agreement By and Between:

Control Service Company Inc.
3350 NE Ralph Powell Rd
Lee's Summit, MO. 64064

Center School District
8701 Holmes
Kansas City, MO 64115-2650

Control Service Company Inc. shall provide the services as outlined in this agreement. This agreement shall remain in effect for a term of 1 year beginning 9-1-17 to 8-31-18.

Total 1 Year Contract Cost	\$18,945.00
Quarterly Billing Cost	\$ 4,736.25

Payment Terms: Payment Net 30 Days. Penalty of 1.5% per month imposed on unpaid balance.

Prices quoted in this Service Agreement are firm for 60 days from 9-22-17.

Proposal Submitted By:

Proposal Accepted By:

Signature	Date	Signature	Date
Title		Title	

Memorandum of Understanding (MOU)
Universal Screening Project
 Center School District and University of Missouri

Requester	Provider
Agency Name: Center School District Address: 8701 Holmes Road, Kansas City, MO 64131 Phone: (816) 349-3300	Researchers: Stephen Kilgus, Ph.D. and Katie Eklund, Ph.D. Titles: Assistant Professors of School Psychology Institution: University of Missouri Address: 16 Hill Hall, Columbia, MO 65211 Phone: (573) 884-4584 and (573) 884-9546

I. PURPOSE

This agreement defines the framework for cooperation between Center School District, herein known as “the district” and Drs. Stephen Kilgus and Katie Eklund, herein known as “the researchers.” A universal behavior screener is an important part of behavioral support in schools and service agencies nationwide. To meet that need, the district seeks to employ the use of the Social, Academic, & Emotional Behavior Risk Screener (SAEBRS) created by Dr. Stephen Kilgus (one of the aforementioned researchers) and colleagues.

II. PERIOD OF AGREEMENT

The period of agreement shall extend from August 1, 2017 to July 31, 2018 with an understanding of automatic renewal of this agreement unless the district violates the agreement or the developers provide 6-months’ notice of discontinuation of the agreement. The district may choose to discontinue this agreement at any time. However, if they choose to do so, free access to the SAEBRS will be discontinued.

III. OBJECTIVES

1. To provide an efficient, psychometrically valid, universal behavior screener (i.e., SAEBRS) to be used in each school building for all students enrolled in the district.
2. To ensure that the electronic version of the SAEBRS will be relegated to the secure University of Missouri (MU) data warehouse, with access to district employees and approved MU researchers only.
3. To ensure that the SAEBRS will remain the property of the researchers and will not be used in a manner inconsistent with the researcher’s protocol.

IV. DESCRIPTION OF COMMITMENT

1. The researchers will approve access to the SAEBRS for use by the district for all students enrolled at no cost.
2. The district will not use the SAEBRS protocol for any purpose beyond the private use of staff and students in the district.
3. The district and researchers will be jointly responsible for adequately training providers assigned to use and score the SAEBRS.
4. The researchers will be responsible for providing data reports in a timely manner for each participating school, while also support school interpretation and use of the data.

5. The researchers will make the district aware of any changes in the SAEBRS protocol during the span of this agreement.
6. The district agrees to share any SAEBRS product created (i.e., Excel spreadsheet for individual classroom use, electronic format designed for districtwide use) to the extent possible with the developers during the span of this agreement.
7. The district will not share the SAEBRS with any outside vendor or consultant without the prior written consent of the developers.

V. DATA SHARING

The use of the SAEBRS in a large urban district provides an opportunity for research regarding implementation training and further psychometric validation of the SAEBRS, such as via examination of the extent to which SAEBRS scores predict student outcomes (e.g., suspensions, office referrals, attendance, test scores, grades). In return for free access to the SAEBRS, the district agrees to provide the researchers with access to de-identified student data. The following data for the 2017-18 school year will be provided for each screened student:

1. SAEBRS scores (specific to each time the screener was administered)
2. Ethnicity
3. Gender
4. Home language
5. Office discipline referrals (including suspension/expulsion data)
6. Number of absences
7. Curriculum-based measurement (CBM) scores
8. MAP test scores
9. Classroom grades

It is expected that the researchers will use data listed above as part of their research. This research may then be disseminated via a number of outlets, including (but not limited to) presentations at professional conferences and peer-reviewed publications. When the data are presented to any external audience, no information will be included that might permit identification of the district, or any school, teacher, or student.

VI. CONFIDENTIALITY

The researchers agree to establish appropriate administrative, technical, and physical safeguards to protect the confidentiality of student, building, and district data. The district agrees to establish similar safeguards to prevent unauthorized use or access to the SAEBRS. All data generated through the use of the SAEBRS will remain the exclusive property of the district.

VII. SIGNATURES

In witness whereof, the Agencies' authorized representatives as designated by the district and the researchers attest to and execute this agreement effective with this signing for the period set forth in Article II.

District Representative

Date

Researchers

Date



Center School Board Work Session Early Childhood

October 9, 2017

Our Early Childhood Program

Quick Facts:

- 180 children enrolled (approximately 90 in the morning and 90 in the afternoon):
- 123 Head Start students
- 4 Title I students
- 43 district funded students
- 8 Early Childhood Special Education students
- \$8656 – cost per student

Current Funding Sources:

• Early Childhood Special Education	\$679,080
• Title I	\$115,170
• District	\$138,867
• <u>Head Start</u>	<u>\$625,000</u>
• Total	\$1,558,117

Facility:

- 8 classrooms with restrooms
- 1 therapy room and 1 therapy office
- Main office – principal and three family advocate offices, conference room, staff workroom
- Multipurpose room
- Access to Success by Six for Early Childhood library
- Access to PAT work room for upstairs quiet area
- 1 social worker office
- 1 downstairs quiet room
- Misc. storage
- Breakfast, lunch and snack are delivered by the custodian from the Boone kitchen
- Playground

Head Start Requirements For 2021

Head Start Grant Application Submitted September 15, 2017

- \$682,650.00 for 123 slots beginning November 1, 2018.
- This is an increase from the current amount we get for Head Start - Center must provide an education coordinator who will provide ongoing coaching to the classroom teachers.
- Head Start requires that all programs provide 1020 hours of planned classroom operations over the course of at least eight months per year.
- Center will need to implement at least a six hour a day, five days a week program no later than August of 2021

Strategic Plan

Strategy 1:

We believe that academic achievement is at the center of what we do. Academic achievement is the umbrella under which our goals, action steps, and plans are derived. The future of Center School District depends on our ability to increase academic achievement. Here are ways in which we can do so:

Priority 4:

Provide high quality preschool for every child in our community. Increase number of students in the early childhood program and Parents as Teachers program.

Research

- Positive impact on future earnings, health, IQ and crime reduction

<http://www.npr.org/sections/ed/2017/04/25/525594764/the-research-argument-for-nycs-preschool-plan-for-3-year-olds> <http://www.npr.org/sections/ed/2016/11/17/502299963/a-lesson-for-preschools-when-its-done-right-the-benefits->

- Full-day preschoolers had 45 percent fewer chronic absences than half-day preschoolers
- More than 80 percent of full-day preschoolers met national norms for total school readiness compared to 59 percent of half-day preschoolers

http://www.huffingtonpost.com/2014/11/25/benefits-full-day-preschool_n_6221782.html#

- More hours of instruction in the pre-Kindergarten years means less special education along the line.

http://www.nhsa.org/files/resources/june2015researchblast_o.pdf

- “Clearly, the amount of time needs to be accompanied by quality, as defined by good teacher and intentional design, such as curricula and other pedagogical approaches designed to promote learning.”

<https://www.newamerica.org/education-policy/policy-papers/making-the-hours-count/>

Potential Funding Sources

- The full funding of the formula triggers the beginning of foundation funding for early childhood by the state. (uncertain of impact at this time)
- Missouri Preschool Program may be possible for start-up or expansion only (not ongoing)
- Grant opportunities under consideration

Questions for Consideration

- What is best for our children? Do we want a universal program? A full day program?
- Do we want to continue to be a Head Start Program, given funding and expectations?
- If we convert Head Start and Sped programs to full day, will we do so for all?
- How are Success by 6 and Parents as Teachers impacted? How are local daycares impacted? Are our children receiving high quality learning opportunities in daycare settings?
- What does our community want? What do our ECC parents want?
- If we go to full day, how does that decision impact facility needs?
- What other information do we need to collect to inform these decisions?