

# Missouri End-of-Course Assessment Achievement Level Descriptors

## Government

### Achievement Levels

**Advanced:** Students performing at the Advanced level on the Missouri End-of-Course Assessment demonstrate a thorough understanding of the course-level expectations for Government. They demonstrate these skills in addition to understanding and applying the skills at the Proficient level. Students scoring at the Advanced level use a wide range of strategies to understand and apply the concepts of government.

**Scale Score:** 225-250

**Proficient:** Students performing at the Proficient level on the Missouri End-of-Course Assessment demonstrate an understanding of the course-level expectations for Government. They demonstrate these skills in addition to understanding and applying the skills at the Basic level. Students scoring at the Proficient level use a range of strategies to understand and apply the concepts of government.

**Scale Score:** 200-224

**Basic:** Students performing at the Basic level on the Missouri End-of-Course Assessment demonstrate a partial understanding of the course-level expectations for Government. They demonstrate these skills in addition to understanding and applying the skills at the Below Basic level. Students scoring at the Basic level use some strategies to understand and apply the concepts of government.

**Scale Score:** 179-199

**Below Basic:** Students performing at the Below Basic level on the Missouri End-of-Course Assessment demonstrate a limited understanding of the course-level expectations for Government. In addition to demonstrating these skills, students scoring at the Below Basic level use few strategies and demonstrate a limited understanding of important government content and concepts.

**Scale Score:** 100-178

## **Achievement Descriptors**

### **Advanced**

**Scale Score:** 225-250

***Knowledge of the principles expressed in documents shaping constitutional democracy in the United States***—A student can

- ✓ Apply the principles of constitutional democracy to complex historical and contemporary issues
- ✓ Thoroughly assess the changing roles of government
- ✓ Describe the historical foundations of the United States governmental system by citing the influence of different documents and writings
- ✓ Determine the civic responsibilities of individual citizens
- ✓ Identify and give clear examples of democracies and republics
- ✓ Explain the relevance of constitutional principles and make complex connections to different historical documents and court cases

***Knowledge of principles and processes of governance systems***—A student can

- ✓ Describe in detail the structure of federal and state levels of government and the purposes of laws
- ✓ Thoroughly explain the importance of government principles
- ✓ Evaluate the roles and influence of political parties and interest groups
- ✓ Thoroughly explain processes pertaining to governmental systems

**Proficient**

**Scale Score:** 200-224

*Knowledge of the principles expressed in documents shaping constitutional democracy in the United States*—A student can

- ✓ Apply the principles of constitutional democracy to historical and contemporary issues
- ✓ Assess the changing roles of government
- ✓ Describe the historical foundations of the United States governmental system
- ✓ Determine the civic responsibilities of individual citizens
- ✓ Identify and give examples of democracies and republics
- ✓ Explain the relevance and connection of constitutional principles in different historical documents and court cases

*Knowledge of principles and processes of governance systems*—A student can

- ✓ Describe the structure of federal and state levels of government and the purposes of laws
- ✓ Explain the importance of government principles
- ✓ Evaluate the roles and influence of political parties and interest groups
- ✓ Explain the processes pertaining to governmental systems

**Basic**

**Scale Score:** 179-199

*Knowledge of the principles expressed in documents shaping constitutional democracy in the United States*—A student can

- ✓ Describe the principles of constitutional democracy
- ✓ Explain the changing roles of government
- ✓ Identify the historical foundations of the United States governmental system
- ✓ Describe the civic responsibilities of individual citizens
- ✓ Identify democracies and republics
- ✓ Describe the relevance of different historical documents

*Knowledge of principles and processes of governance systems*—A student can

- ✓ Identify the structure of government and the purposes of laws
- ✓ Define different government principles
- ✓ Identify the roles and influence of political parties and interest groups
- ✓ Recognize the processes pertaining to governance systems

**Below Basic100-178**

*Knowledge of the principles expressed in documents shaping constitutional democracy in the United States*—A student can

- ✓ Identify the principles of constitutional democracy
- ✓ Recognize the changing roles of government
- ✓ Recognize the historical foundations of the United States governmental system
- ✓ Identify the civic responsibilities of individual citizens
- ✓ Inconsistently identifies democracies and republics
- ✓ Identify different relevant historical documents

*Knowledge of principles and processes of governance systems*—A student can

- ✓ Inconsistently identifies the structure of government and the purposes of laws
- ✓ Inconsistently defines different government principles
- ✓ Identify the roles and influence of political parties and interest groups
- ✓ Recognize the processes pertaining to governance systems