

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

Grade Span: K - 05

Title I School: Y

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|------|------|------|------|------|
| CENTER 58 - BOONE ELEM. | 0 | 0 | 0 | 0 | 0 |

[Definition](#)

(2) K-12 Enrollment

| CENTER 58 - BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------|-------|-------|-------|-------|
| Total | 256 | 271 | 299 | 326 | 314 |
| Asian | * | * | * | * | * |
| Black | 51.2% | 50.2% | 50.2% | 48.8% | 50.6% |
| Hispanic | 8.6% | 10.0% | 10.4% | 8.0% | 8.9% |
| Indian | * | * | * | * | * |
| White | 28.9% | 30.3% | 28.4% | 32.8% | 31.5% |

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

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[Contact Information](#)

(3) Proportional Attendance Rate

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|--------|--------|--------|--------|--------|
| BOONE ELEM. | 91.9% | 95.0% | 96.0% | 93.7% | 94.8% |
| Asian | 80.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Black | 93.9% | 94.7% | 95.3% | 94.5% | 93.7% |
| Hawaiian or Pacific Islander | | | | | |
| Hispanic | 86.4% | 87.8% | 95.8% | 89.0% | 100.0% |
| Indian | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| White | 90.3% | 97.6% | 96.6% | 94.0% | 95.7% |
| Multi-Race | 93.3% | 95.5% | 96.6% | 92.1% | 93.0% |
| Female | 90.6% | 94.0% | 95.6% | 93.6% | 93.1% |
| Male | 93.4% | 96.2% | 96.3% | 93.9% | 96.5% |
| Free or Reduced Lunch | 90.0% | 92.9% | 95.4% | 92.5% | 92.4% |
| Limited English Proficient | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Special Education | 89.8% | 90.9% | 91.1% | 89.7% | 90.3% |

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

| CENTER 58 - BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------|-------|-------|-------|-------|
| Percent | 71.0% | 67.6% | 68.3% | 64.3% | 61.1% |
| Number | 176 | 188 | 209 | 204 | 193 |

[Definition](#)

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

(5) Four- Year Graduation Rate

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|------|------|------|------|------|
| BOONE ELEM. | | | | | |
| Asian | | | | | |
| Black | | | | | |
| Hawaiian or Pacific Islander | | | | | |
| Hispanic | | | | | |
| Indian | | | | | |
| White | | | | | |
| Multi-Race | | | | | |
| Female | | | | | |
| Male | | | | | |
| Free or Reduced Lunch | | | | | |
| Limited English Proficient | | | | | |
| Special Education | | | | | |

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

(5) Five- Year Graduation Rate

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|------|------|------|------|------|
| BOONE ELEM. | | | | | |
| Asian | | | | | |
| Black | | | | | |
| Hawaiian or Pacific Islander | | | | | |
| Hispanic | | | | | |
| Indian | | | | | |
| White | | | | | |
| Multi-Race | | | | | |
| Female | | | | | |
| Male | | | | | |
| Free or Reduced Lunch | | | | | |
| Limited English Proficient | | | | | |
| Special Education | | | | | |

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

| CENTER 58 - BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|------|------|------|------|------|
| TOTAL | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Asian | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Black | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Indian | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Definition | | | | | |

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

(7) Where Our Graduates Go

| CENTER 58 - BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|-------------|-------------|-------------|-------------|-------------|
| Entering a 4yr. College/University | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Entering a 2yr. College | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Entering a Postsecondary (Technical) Institution | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| CENTER 58 - BOONE ELEM. | | | | | |

[Definition](#)

(9) Staffing Ratios

| CENTER 58 - BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| Students to classroom teachers | 16 | 15 | 15 | 17 | 17 |
| Students to administrators | 284 | 301 | 332 | 362 | 349 |

[Definition](#)

(10) Years of Experience of Professional Staff

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------|-------------|-------------|-------------|-------------|-------------|
| CENTER 58 - | 9.9 | 10.0 | 8.9 | 9.5 | 9.2 |

[Definition](#)

(11) Professional Staff with Advanced Degrees

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| CENTER 58 - BOONE ELEM. | 70.1 | 65.7 | 57.7 | 75.9 | 75.3 |

[Definition](#)

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

(12) Average Teacher Salaries

| CENTER 58 - BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| Average Regular Term Salary | \$48,715 | \$50,327 | \$47,293 | \$49,171 | \$49,564 |
| Average Total Salary | \$48,860 | \$50,542 | \$47,593 | \$49,585 | \$49,977 |

[Definition](#)

(13) Average Administrator Salaries

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------|-------------|-------------|-------------|-------------|-------------|
| BOONE ELEM. | \$86,881 | \$89,886 | \$78,237 | \$79,442 | \$83,503 |

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
|---------------------|--------------|-------------|--------------------|-------------------|------------|--------------------|--------------|-------------------|-----------------|
| Eng. Language Arts | | 2017 | 157 | 146 | 0.6 | 19.9 | 20.5 | 44.5 | 15.1 |
| Eng. Language Arts | 03 | 2015 | 42 | 42 | 0.0 | 9.5 | 28.6 | 28.6 | 33.3 |
| Eng. Language Arts | 03 | 2016 | 68 | 68 | 0.0 | 22.1 | 27.9 | 38.2 | 11.8 |
| Eng. Language Arts | 03 | 2017 | 49 | 49 | 0.0 | 16.3 | 12.2 | 57.1 | 14.3 |
| Eng. Language Arts | 04 | 2015 | 43 | 43 | 0.0 | 14.0 | 20.9 | 27.9 | 37.2 |
| Eng. Language Arts | 04 | 2016 | 39 | 39 | 0.0 | 17.9 | 25.6 | 33.3 | 23.1 |
| Eng. Language Arts | 04 | 2017 | 66 | 65 | 1.5 | 20.0 | 26.2 | 38.5 | 15.4 |
| Eng. Language Arts | 05 | 2015 | 43 | 43 | 0.0 | 9.3 | 34.9 | 37.2 | 18.6 |
| Eng. Language Arts | 05 | 2016 | 43 | 43 | 0.0 | 11.6 | 16.3 | 37.2 | 34.9 |
| Eng. Language Arts | 05 | 2017 | 42 | 42 | 0.0 | 26.2 | 21.4 | 40.5 | 11.9 |
| Mathematics | | 2017 | 157 | 146 | 0.6 | 20.5 | 31.5 | 28.1 | 19.9 |
| Mathematics | 03 | 2015 | 42 | 42 | 0.0 | 21.4 | 35.7 | 21.4 | 21.4 |

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
|--------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Mathematics | 03 | 2016 | 68 | 68 | 0.0 | 26.5 | 32.4 | 25.0 | 16.2 |
| Mathematics | 03 | 2017 | 49 | 49 | 0.0 | 22.4 | 32.7 | 32.7 | 12.2 |
| Mathematics | 04 | 2015 | 43 | 43 | 0.0 | 11.6 | 41.9 | 32.6 | 14.0 |
| Mathematics | 04 | 2016 | 38 | 38 | 0.0 | 18.4 | 26.3 | 26.3 | 28.9 |
| Mathematics | 04 | 2017 | 66 | 65 | 1.5 | 13.8 | 35.4 | 26.2 | 24.6 |
| Mathematics | 05 | 2015 | 43 | 43 | 0.0 | 30.2 | 44.2 | 11.6 | 14.0 |
| Mathematics | 05 | 2016 | 43 | 43 | 0.0 | 14.0 | 27.9 | 34.9 | 23.3 |
| Mathematics | 05 | 2017 | 42 | 42 | 0.0 | 33.3 | 26.2 | 23.8 | 16.7 |
| Science | | 2017 | 42 | 39 | 0.0 | 17.9 | 51.3 | 25.6 | 5.1 |
| Science | 05 | 2015 | 41 | 41 | 0.0 | 12.2 | 56.1 | 19.5 | 12.2 |
| Science | 05 | 2016 | 43 | 43 | 0.0 | 20.9 | 27.9 | 25.6 | 25.6 |
| Science | 05 | 2017 | 42 | 42 | 0.0 | 21.4 | 50.0 | 23.8 | 4.8 |

[Definition](#)

(15) ACT Results

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

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[Contact Information](#)

(16) Disciplinary Actions

| BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|-------------|-------------|-------------|-------------|-------------|
| Suspensions of 10 or More Consecutive Days (number rate) | 1 0.4 | 7 2.6 | 1 0.3 | 0 0.0 | 0 0.0 |
| Expulsions (number rate) | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 |

[Definition](#)

(17) ESEA - Annual Measurable Objective

| | 2013 | | | 2014 | | | 2015 | | | 2016 | |
|-------------------------------|---------------------------|----------------------|---------------|---------------------------|----------------------|---------------|---------------------------|----------------------|---------------|---------------------------|----------------------|
| | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv |
| English Language Arts | | | | | | | | | | | |
| Race/Ethnicity | | | | | | | | | | | |
| Amer. Indian or Alaska Native | | | | | | | | | | * | * |
| Asian/Pacific Islander | * | * | | * | * | | * | * | | * | * |
| Black (not Hispanic) | 100.0% | 45.70% | N | 100.0% | 44.90% | N | 100.0% | 53.30% | N | 100.0% | 50.00% |
| Hispanic | * | * | | * | * | | * | * | | * | * |
| Multiracial | * | * | | * | * | | * | * | | * | * |
| White (not Hispanic) | * | * | | * | * | | 100.0% | 85.70% | Y | 100.0% | 71.40% |
| Special Programs | | | | | | | | | | | |
| IEP Student | * | * | | 100.0% | 61.30% | Y | 100.0% | 41.40% | N | 100.0% | 23.30% |
| LEP Students | | | | * | * | | * | * | | * | * |
| Map Free and Reduced Lunch | 100.0% | 50.00% | N | 100.0% | 46.40% | N | 100.0% | 56.60% | N | 100.0% | 57.70% |
| Super Subgroup | 100.0% | 50.50% | Y | 100.0% | 48.10% | N | 100.0% | 57.80% | Y | 100.0% | 57.66% |
| Total | | | | | | | | | | | |
| Total | 100.0% | 54.20% | N | 100.0% | 48.70% | N | 100.0% | 62.30% | Y | 100.0% | 57.70% |
| Mathematics | | | | | | | | | | | |



SCHOOL REPORT CARD
 District: **CENTER 58 (048080)**
 School: **BOONE ELEM. (4020)**

[Contact Information](#)

| 2017 | |
|--------------------|---------------|
| Participation Rate | Pct. Prof/Adv |
| | |
| * | * |
| | |
| 98.8% | 50.60% |
| * | * |
| * | * |
| 100.0% | 75.60% |
| | |
| 97.0% | 25.00% |
| * | * |
| 99.0% | 50.00% |
| 99.2% | 51.75% |
| | |
| 99.4% | 59.60% |
| | |

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

| | 2013 | | | 2014 | | | 2015 | | | 2016 | |
|-------------------------------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|
| | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv |
| Race/Ethnicity | | | | | | | | | | | |
| Amer. Indian or Alaska Native | | | | | | | | | | * | * |
| Asian/Pacific Islander | * | * | | * | * | | * | * | | * | * |
| Black (not Hispanic) | 100.0% | 37.10% | N | 100.0% | 50.70% | N | 100.0% | 30.00% | N | 100.0% | 43.90% |
| Hispanic | * | * | | * | * | | * | * | | * | * |
| Multiracial | * | * | | * | * | | * | * | | * | * |
| White (not Hispanic) | * | * | | * | * | | 100.0% | 71.40% | Y | 100.0% | 66.70% |
| Special Programs | | | | | | | | | | | |
| IEP Student | * | * | | 100.0% | 51.60% | N | 100.0% | 13.80% | N | 100.0% | 13.30% |
| LEP Students | | | | * | * | | * | * | | * | * |
| Map Free and Reduced Lunch | 100.0% | 43.60% | N | 100.0% | 52.40% | N | 100.0% | 42.20% | N | 100.0% | 51.80% |
| Super Subgroup | 100.0% | 44.40% | N | 100.0% | 52.90% | Y | 100.0% | 37.20% | N | 100.0% | 51.82% |
| Total | | | | | | | | | | | |
| Total | 100.0% | 44.90% | N | 100.0% | 54.00% | N | 100.0% | 41.20% | N | 100.0% | 51.80% |

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.



SCHOOL REPORT CARD
District: **CENTER 58 (048080)**
School: **BOONE ELEM. (4020)**

[Contact Information](#)

| 2017 | |
|--------------------|---------------|
| Participation Rate | Pct. Prof/Adv |
| * | * |
| 98.8% | 36.40% |
| * | * |
| * | * |
| 100.0% | 71.10% |
| 97.0% | 21.40% |
| * | * |
| 99.0% | 37.00% |
| 99.2% | 39.47% |
| 99.4% | 47.90% |



SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **BOONE ELEM. (4020)**

[Contact Information](#)

(18) Students in Gifted Education Program

| CENTER 58 - BOONE ELEM. | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| Percent | 3.3% | 4.0% | 3.5% | 2.8% | 3.6% |
| Number | 9 | 12 | 12 | 10 | 12 |

[Definition](#)