

DISTRICT REPORT CARD

CENTER 58 (048080) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Accreditation Status

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|------------|------------|------------|------------|------------|
| CENTER 58 | Accredited | Accredited | Accredited | Accredited | Accredited |

[Definition](#)

(2) Preschool Enrollment

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|--------|--------|--------|--------|--------|
| Missouri | 29,656 | 30,111 | 31,967 | 33,334 | 34,716 |
| CENTER 58 | 203 | 214 | 201 | 175 | 150 |

[Definition](#)

(3) K-12 Enrollment

| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|---------|---------|---------|---------|---------|
| Total | 888,174 | 887,358 | 886,477 | 885,142 | 883,913 |
| Asian | * | * | * | * | * |
| Black | 16.5% | 16.4% | 16.2% | 16.1% | 15.9% |
| Hispanic | 5.1% | 5.3% | 5.6% | 5.9% | 6.2% |
| Indian | * | * | * | * | * |
| White | 73.7% | 73.3% | 72.8% | 72.3% | 71.7% |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Total | 2,327 | 2,349 | 2,412 | 2,489 | 2,480 |
| Asian | * | * | * | * | * |
| Black | 64.6% | 63.4% | 63.5% | 64.0% | 62.9% |
| Hispanic | 8.8% | 9.2% | 9.2% | 8.4% | 9.2% |
| Indian | * | * | * | * | * |
| White | 19.6% | 19.8% | 19.1% | 19.1% | 19.0% |

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.



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(4) Proportional Attendance Rate

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| Missouri | 87.8% | 89.3% | 88.7% | 89.7% | 88.7% |
| Asian | 93.9% | 95.0% | 94.6% | 95.3% | 94.8% |
| Black | 81.6% | 83.7% | 82.8% | 85.1% | 83.1% |
| Hawaiian or Pacific Islander | 81.7% | 85.6% | 84.0% | 84.4% | 83.7% |
| Hispanic | 86.6% | 88.6% | 88.0% | 88.9% | 87.9% |
| Indian | 82.4% | 85.2% | 83.9% | 85.0% | 84.2% |
| White | 89.2% | 90.6% | 90.0% | 90.8% | 90.0% |
| Multi-Race | 86.0% | 87.7% | 87.1% | 88.1% | 86.8% |
| Female | 87.8% | 89.4% | 88.7% | 89.7% | 88.7% |
| Male | 87.8% | 89.3% | 88.7% | 89.7% | 88.8% |
| Free or Reduced Lunch | 82.5% | 84.5% | 83.9% | 85.4% | 83.9% |
| Limited English Proficient | 89.2% | 90.9% | 90.7% | 91.7% | 90.8% |
| Special Education | 82.4% | 84.4% | 83.4% | 84.8% | 83.3% |



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| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| CENTER 58 | 88.1% | 89.6% | 86.9% | 86.4% | 82.7% |
| Asian | 94.2% | 93.6% | 94.0% | 94.1% | 80.1% |
| Black | 87.4% | 88.9% | 85.1% | 85.7% | 80.3% |
| Hawaiian or Pacific Islander | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |
| Hispanic | 86.3% | 90.6% | 89.1% | 85.6% | 89.8% |
| Indian | 80.3% | 100.0% | 100.0% | 100.0% | 96.2% |
| White | 91.4% | 90.4% | 89.6% | 89.1% | 87.5% |
| Multi-Race | 85.9% | 92.0% | 90.3% | 84.3% | 82.7% |
| Female | 88.0% | 89.3% | 87.4% | 87.2% | 82.9% |
| Male | 88.2% | 90.0% | 86.3% | 85.7% | 82.6% |
| Free or Reduced Lunch | 86.3% | 87.9% | 84.1% | 84.0% | 79.1% |
| Limited English Proficient | 92.8% | 97.1% | 93.9% | 91.3% | 89.9% |
| Special Education | 85.7% | 85.9% | 80.8% | 83.8% | 80.0% |

[Definition](#)

(5) Students Eligible for Free or Reduced-Price Lunch

| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Percent | 49.9% | 50.3% | 51.7% | 51.7% | 51.2% |
| Number | 433,434 | 437,276 | 449,379 | 449,320 | 443,777 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Percent | 74.6% | 74.6% | 74.4% | 77.5% | 73.9% |
| Number | 1,734 | 1,757 | 1,796 | 1,939 | 1,831 |

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(6) Four- Year Graduation Rate

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| Missouri | 85.96% | 87.67% | 88.00% | 89.05% | 88.34% |
| Asian | 90.98% | 91.04% | 93.69% | 93.17% | 91.20% |
| Black | 72.39% | 75.83% | 76.28% | 79.04% | 75.87% |
| Hawaiian or Pacific Islander | 80.46% | 85.42% | 82.50% | 86.76% | 87.01% |
| Hispanic | 81.23% | 81.42% | 83.87% | 83.18% | 84.44% |
| Indian | 81.79% | 83.44% | 85.76% | 85.91% | 83.82% |
| White | 89.37% | 90.61% | 90.78% | 91.63% | 91.46% |
| Multi-Race | 84.87% | 86.62% | 86.62% | 88.59% | 88.99% |
| Female | 88.31% | 90.14% | 90.30% | 91.34% | 90.24% |
| Male | 83.77% | 85.30% | 85.81% | 86.89% | 86.52% |
| Free or Reduced Lunch | 78.31% | 80.71% | 81.08% | 82.20% | 80.14% |
| Limited English Proficient | 69.83% | 66.84% | 71.61% | 68.16% | 67.02% |
| Special Education | 73.74% | 75.28% | 76.94% | 77.64% | 76.89% |
| | 2013 | 2014 | 2015 | 2016 | 2017 |
| CENTER 58 | 83.15% | 86.56% | 85.38% | 86.25% | 91.38% |
| Asian | * | 100.00% | 100.00% | 100.00% | 100.00% |
| Black | 86.05% | 89.92% | 87.96% | 85.19% | 91.94% |
| Hawaiian or Pacific Islander | * | * | | | |
| Hispanic | 70.00% | 85.71% | 81.82% | 69.23% | 84.21% |
| Indian | | | | | |
| White | 76.47% | 78.38% | 73.68% | 92.31% | 100.00% |
| Multi-Race | 100.00% | 66.67% | 100.00% | 100.00% | 83.33% |
| Female | 89.19% | 91.36% | 89.89% | 86.32% | 89.74% |
| Male | 78.85% | 82.86% | 80.49% | 86.15% | 92.71% |
| Free or Reduced Lunch | 83.46% | 86.09% | 84.55% | 85.48% | 88.33% |
| Limited English Proficient | | 100.00% | 100.00% | * | 100.00% |
| Special Education | 56.52% | 65.00% | 52.94% | 80.95% | 91.30% |

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* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Five- Year Graduation Rate

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| Missouri | 86.72% | 88.39% | 89.89% | 90.28% | 91.01% |
| Asian | 91.01% | 93.54% | 93.15% | 95.81% | 94.38% |
| Black | 74.42% | 76.91% | 79.89% | 80.05% | 82.84% |
| Hawaiian or Pacific Islander | 95.45% | 85.06% | 89.80% | 88.98% | 87.50% |
| Hispanic | 82.23% | 84.49% | 85.73% | 86.73% | 86.21% |
| Indian | 89.04% | 87.20% | 87.89% | 88.78% | 87.97% |
| White | 89.85% | 91.22% | 92.29% | 92.65% | 93.10% |
| Multi-Race | 88.51% | 87.74% | 88.59% | 89.73% | 90.95% |
| Female | 89.28% | 90.15% | 91.81% | 92.12% | 92.83% |
| Male | 84.30% | 86.75% | 88.04% | 88.52% | 89.28% |
| Free or Reduced Lunch | 80.60% | 82.54% | 84.33% | 84.55% | 85.58% |
| Limited English Proficient | 72.33% | 76.60% | 76.88% | 78.48% | 75.84% |
| Special Education | 77.07% | 79.52% | 81.36% | 82.66% | 83.06% |



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(6) Five- Year Graduation Rate

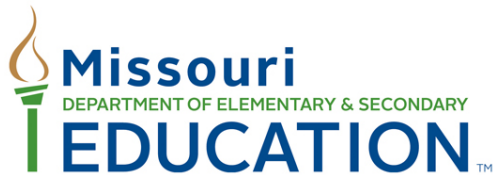
| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|-------------|-------------|-------------|-------------|-------------|
| CENTER 58 | 89.78% | 87.01% | 88.83% | 88.95% | 91.25% |
| Asian | 100.00% | * | 100.00% | 100.00% | 100.00% |
| Black | 91.11% | 91.34% | 90.70% | 91.74% | 90.74% |
| Hawaiian or Pacific Islander | | * | 100.00% | | |
| Hispanic | 71.43% | 80.00% | 92.86% | 81.82% | 84.62% |
| Indian | 100.00% | | | | |
| White | 85.71% | 76.47% | 78.95% | 78.95% | 92.31% |
| Multi-Race | 100.00% | 80.00% | 100.00% | 100.00% | 100.00% |
| Female | 93.26% | 91.78% | 91.46% | 91.11% | 91.49% |
| Male | 86.60% | 83.65% | 86.79% | 86.59% | 90.91% |
| Free or Reduced Lunch | 89.76% | 88.71% | 88.89% | 87.90% | 90.32% |
| Limited English Proficient | 100.00% | | 100.00% | 100.00% | 50.00% |
| Special Education | 76.19% | 63.64% | 70.00% | 76.47% | 90.48% |

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%



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(7) Dropout Rate

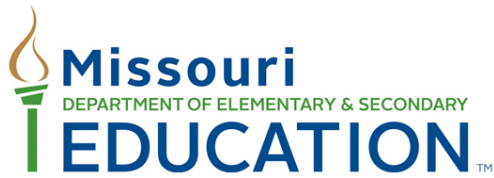
| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| TOTAL | 2.3 | 2.3 | 1.9 | 2.0 | 2.1 |
| Asian | 1.0 | 1.0 | 1.0 | 1.1 | 1.0 |
| Black | 5.1 | 6.3 | 4.5 | 4.9 | 5.5 |
| Hispanic | 3.2 | 3.9 | 2.7 | 2.7 | 2.9 |
| Indian | 3.2 | 2.7 | 2.0 | 2.2 | 3.1 |
| White | 1.7 | 1.4 | 1.4 | 1.4 | 1.4 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| TOTAL | 2.2 | 3.2 | 2.4 | 2.8 | 1.2 |
| Asian | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Black | 2.6 | 2.1 | 3.0 | 2.5 | 1.2 |
| Hispanic | 0.0 | 6.0 | 3.3 | 2.2 | 0.0 |
| Indian | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| White | 1.7 | 7.7 | 0.9 | 4.9 | 1.1 |

[Definition](#)

(8) Where Our Graduates Go

| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|-------------|-------------|-------------|-------------|-------------|
| Entering a 4yr. College/University | 36.5 | 36.0 | 36.9 | 37.5 | 38.1 |
| Entering a 2yr. College | 30.7 | 29.6 | 28.7 | 27.1 | 26.7 |
| Entering a Postsecondary (Technical) Institution | 2.5 | 2.4 | 2.5 | 2.5 | 2.5 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Entering a 4yr. College/University | 40.4 | 30.1 | 36.4 | 38.3 | 33.8 |
| Entering a 2yr. College | 33.1 | 52.8 | 38.7 | 32.2 | 31.8 |
| Entering a Postsecondary (Technical) Institution | 2.4 | 3.1 | 4.0 | 2.7 | 0.6 |

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(9) Placement Rates for Career-Technical Education Students

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Missouri | 58.9 | 62.1 | 67.5 | 69.5 | 71.0 |
| CENTER 58 | 65.1 | 50.3 | 45.1 | 59.1 | 61.8 |

[Definition](#)

(10) Staffing Ratios

| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------------------------|-------------|-------------|-------------|-------------|-------------|
| Students to classroom teachers | 18 | 18 | 17 | 17 | 17 |
| Students to administrators | 195 | 194 | 191 | 188 | 184 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Students to classroom teachers | 15 | 14 | 15 | 16 | 16 |
| Students to administrators | 153 | 154 | 153 | 168 | 159 |

[Definition](#)

(11) Years of Experience of Professional Staff

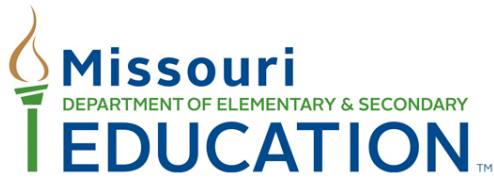
| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Missouri | 12.4 | 12.3 | 12.3 | 12.3 | 12.3 |
| CENTER 58 | 12.1 | 11.4 | 11.3 | 11.7 | 11.6 |

[Definition](#)

(12) Professional Staff with Advanced Degrees

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Missouri | 59.1 | 58.9 | 58.9 | 58.7 | 58.6 |
| CENTER 58 | 66.6 | 61.6 | 63.6 | 66.3 | 65.4 |

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(13) Average Teacher Salaries

| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|
| Average Regular Term Salary | \$46,224 | \$46,758 | \$47,410 | \$47,956 | \$48,619 |
| Average Total Salary | \$47,247 | \$47,849 | \$48,493 | \$49,061 | \$49,763 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Average Regular Term Salary | \$50,517 | \$50,661 | \$50,181 | \$50,708 | \$51,319 |
| Average Total Salary | \$51,636 | \$51,874 | \$51,356 | \$52,077 | \$52,619 |

[Definition](#)

(14) Average Administrator Salaries

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Missouri | \$86,040 | \$87,196 | \$88,795 | \$90,094 | \$91,504 |
| CENTER 58 | \$93,415 | \$95,816 | \$93,287 | \$92,645 | \$94,283 |

[Definition](#)

(15) Average Current Expenditures per ADA

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| MISSOURI | \$9,840 | \$10,127 | \$10,470 | \$10,570 | \$10,899 |
| | 2013 | 2014 | 2015 | 2016 | 2017 |
| CENTER 58 | \$13,663 | \$14,225 | \$13,814 | \$13,237 | \$14,271 |

[Definition](#)

(16) Adjusted Tax Rate of the District

| MISSOURI | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Incidental | \$3.3842 | \$3.3976 | \$3.4151 | \$3.3939 | \$3.4105 |
| Teachers | \$0.1476 | \$0.1454 | \$0.1451 | \$0.1401 | \$0.1415 |
| Debt Service | \$0.4340 | \$0.4416 | \$0.4509 | \$0.4653 | \$0.4741 |
| Capital Projects | \$0.0625 | \$0.0611 | \$0.0639 | \$0.0709 | \$0.0746 |



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(16) Adjusted Tax Rate of the District

| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Incidental | \$5.8051 | \$5.9030 | \$5.8730 | \$5.7669 | \$5.7928 |
| Teachers | \$0.0000 | \$0.0000 | \$0.0000 | \$0.0000 | \$0.0000 |
| Debt Service | \$0.8600 | \$0.9000 | \$0.9300 | \$0.9600 | \$0.9300 |
| Capital Projects | \$0.0000 | \$0.0300 | \$0.0600 | \$0.0600 | \$0.0600 |

[Definition](#)

(17) Assessed Valuation of the District

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|------------------|------------------|------------------|------------------|------------------|
| MISSOURI | \$90,184,341,192 | \$89,759,971,068 | \$91,165,985,537 | \$93,752,114,770 | \$95,398,150,559 |
| | 2013 | 2014 | 2015 | 2016 | 2017 |
| CENTER 58 | \$380,833,950 | \$372,073,623 | \$368,999,363 | \$386,189,718 | \$402,732,220 |

[Definition](#)

(18) Sources of Revenue

| MISSOURI | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------|-------------|-------------|-------------|-------------|-------------|
| Local | 55.94 | 56.28 | 56.20 | 58.60 | 59.07 |
| State | 34.51 | 34.35 | 34.28 | 32.70 | 32.49 |
| Federal | 9.56 | 9.36 | 9.52 | 8.70 | 8.44 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Local | 74.50 | 75.76 | 74.89 | 75.01 | 75.34 |
| State | 12.96 | 13.50 | 14.45 | 13.77 | 14.68 |
| Federal | 12.54 | 10.74 | 10.65 | 11.22 | 9.97 |

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(19) Missouri Assessment Program (MAP) Results



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Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

| Missouri | | | | | | | | | |
|--------------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | | 2017 | 424,863 | 424,373 | 0.1 | 17.6 | 21.1 | 41.5 | 19.8 |
| Eng. Language Arts | 03 | 2015 | 68,873 | 68,729 | 0.2 | 19.6 | 23.2 | 24.3 | 32.9 |
| Eng. Language Arts | 03 | 2016 | 70,313 | 70,160 | 0.2 | 18.6 | 20.7 | 42.2 | 18.4 |
| Eng. Language Arts | 03 | 2017 | 70,255 | 70,045 | 0.3 | 17.6 | 20.2 | 42.8 | 19.4 |
| Eng. Language Arts | 04 | 2015 | 67,894 | 67,749 | 0.2 | 21.9 | 19.7 | 25.6 | 32.8 |
| Eng. Language Arts | 04 | 2016 | 68,812 | 68,653 | 0.2 | 15.4 | 21.4 | 42.7 | 20.5 |
| Eng. Language Arts | 04 | 2017 | 70,460 | 70,265 | 0.3 | 14.6 | 21.2 | 43.1 | 21.1 |
| Eng. Language Arts | 05 | 2015 | 67,352 | 67,223 | 0.2 | 19.0 | 21.9 | 35.9 | 23.2 |
| Eng. Language Arts | 05 | 2016 | 67,792 | 67,654 | 0.2 | 15.3 | 22.6 | 41.8 | 20.3 |
| Eng. Language Arts | 05 | 2017 | 68,908 | 68,723 | 0.3 | 14.7 | 22.7 | 41.7 | 20.8 |
| Eng. Language Arts | 06 | 2015 | 67,004 | 66,858 | 0.2 | 19.8 | 25.2 | 35.2 | 19.8 |
| Eng. Language Arts | 06 | 2016 | 67,392 | 67,265 | 0.2 | 18.6 | 23.0 | 41.8 | 16.7 |
| Eng. Language Arts | 06 | 2017 | 67,818 | 67,651 | 0.2 | 18.5 | 22.0 | 42.1 | 17.4 |
| Eng. Language Arts | 07 | 2015 | 66,902 | 66,736 | 0.2 | 18.6 | 24.2 | 38.7 | 18.5 |
| Eng. Language Arts | 07 | 2016 | 67,025 | 66,861 | 0.2 | 23.5 | 18.5 | 39.1 | 19.0 |
| Eng. Language Arts | 07 | 2017 | 67,392 | 67,196 | 0.3 | 22.6 | 18.1 | 38.7 | 20.5 |
| Eng. Language Arts | 08 | 2015 | 67,458 | 67,292 | 0.2 | 15.0 | 27.5 | 40.4 | 17.1 |
| Eng. Language Arts | 08 | 2016 | 66,721 | 66,570 | 0.2 | 19.6 | 21.2 | 38.5 | 20.7 |
| Eng. Language Arts | 08 | 2017 | 66,884 | 66,682 | 0.3 | 19.4 | 20.4 | 38.4 | 21.8 |
| Eng. Language Arts | E1 | 2015 | 18,685 | 18,685 | 0.0 | 6.4 | 26.6 | 55.9 | 11.1 |
| Eng. Language Arts | E1 | 2016 | 16,532 | 16,532 | 0.0 | 6.4 | 27.3 | 55.9 | 10.4 |



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| Missouri | | | | | | | | | |
|--------------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | E1 | 2017 | 13,166 | 13,163 | 0.0 | 7.3 | 29.8 | 53.4 | 9.5 |
| Eng. Language Arts | E2 | 2015 | 65,499 | 64,938 | 0.9 | 5.4 | 21.0 | 55.6 | 18.1 |
| Eng. Language Arts | E2 | 2016 | 66,192 | 65,694 | 0.8 | 4.1 | 16.7 | 61.9 | 17.3 |
| Mathematics | | 2017 | 426,246 | 425,793 | 0.1 | 20.6 | 32.0 | 28.4 | 19.0 |
| Mathematics | 03 | 2015 | 68,873 | 68,843 | 0.0 | 21.7 | 26.6 | 30.6 | 21.0 |
| Mathematics | 03 | 2016 | 70,355 | 70,328 | 0.0 | 18.4 | 29.4 | 31.8 | 20.4 |
| Mathematics | 03 | 2017 | 70,310 | 70,272 | 0.1 | 18.4 | 28.5 | 31.6 | 21.5 |
| Mathematics | 04 | 2015 | 67,907 | 67,883 | 0.0 | 17.3 | 33.6 | 29.7 | 19.4 |
| Mathematics | 04 | 2016 | 68,816 | 68,782 | 0.0 | 15.9 | 31.6 | 30.4 | 22.1 |
| Mathematics | 04 | 2017 | 70,517 | 70,462 | 0.1 | 15.7 | 30.4 | 30.9 | 23.0 |
| Mathematics | 05 | 2015 | 67,394 | 67,370 | 0.0 | 28.7 | 31.7 | 20.0 | 19.5 |
| Mathematics | 05 | 2016 | 67,807 | 67,769 | 0.1 | 21.1 | 32.6 | 28.3 | 18.1 |
| Mathematics | 05 | 2017 | 68,939 | 68,882 | 0.1 | 21.4 | 30.6 | 28.0 | 20.0 |
| Mathematics | 06 | 2015 | 66,963 | 66,910 | 0.1 | 29.1 | 33.1 | 21.5 | 16.4 |
| Mathematics | 06 | 2016 | 67,365 | 67,313 | 0.1 | 20.9 | 36.1 | 27.7 | 15.3 |
| Mathematics | 06 | 2017 | 67,819 | 67,744 | 0.1 | 21.5 | 35.1 | 27.2 | 16.2 |
| Mathematics | 07 | 2015 | 65,939 | 65,866 | 0.1 | 31.8 | 33.1 | 21.0 | 14.0 |
| Mathematics | 07 | 2016 | 66,169 | 66,091 | 0.1 | 22.9 | 35.3 | 26.6 | 15.3 |
| Mathematics | 07 | 2017 | 66,598 | 66,497 | 0.2 | 22.6 | 33.9 | 26.6 | 16.8 |
| Mathematics | 08 | 2015 | 53,727 | 53,645 | 0.2 | 39.7 | 32.2 | 18.1 | 10.0 |
| Mathematics | 08 | 2016 | 53,698 | 53,603 | 0.2 | 28.4 | 43.4 | 19.3 | 9.0 |
| Mathematics | 08 | 2017 | 54,055 | 53,936 | 0.2 | 27.7 | 41.8 | 20.2 | 10.3 |
| Mathematics | 11 | 2015 | 835 | 835 | 0.0 | 45.5 | 35.0 | 17.4 | 2.2 |
| Mathematics | 11 | 2016 | 863 | 863 | 0.0 | 53.8 | 27.7 | 14.8 | 3.7 |
| Mathematics | 11 | 2017 | 900 | 893 | 0.8 | 54.2 | 30.6 | 13.1 | 2.1 |



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| Missouri | | | | | | | | | |
|----------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
| Mathematics | A1 | 2015 | 68,273 | 67,590 | 1.0 | 18.5 | 19.6 | 43.3 | 18.5 |
| Mathematics | A1 | 2016 | 65,980 | 65,291 | 1.0 | 14.5 | 19.7 | 47.6 | 18.2 |
| Mathematics | A2 | 2015 | 21,682 | 21,682 | 0.0 | 14.7 | 19.3 | 37.5 | 28.5 |
| Mathematics | A2 | 2016 | 20,485 | 20,484 | 0.0 | 12.6 | 17.3 | 40.2 | 29.9 |
| Mathematics | A2 | 2017 | 19,155 | 19,154 | 0.0 | 12.0 | 16.1 | 37.0 | 34.9 |
| Mathematics | GE | 2015 | 12,120 | 12,120 | 0.0 | 18.8 | 18.2 | 45.9 | 17.1 |
| Mathematics | GE | 2016 | 9,385 | 9,384 | 0.0 | 20.3 | 18.6 | 42.7 | 18.3 |
| Mathematics | GE | 2017 | 8,045 | 8,045 | 0.0 | 22.1 | 18.6 | 42.7 | 16.6 |
| Science | | 2017 | 205,301 | 204,360 | 0.5 | 12.3 | 35.0 | 36.3 | 16.4 |
| Science | 05 | 2015 | 67,303 | 67,261 | 0.1 | 10.5 | 41.9 | 28.8 | 18.8 |
| Science | 05 | 2016 | 67,758 | 67,717 | 0.1 | 12.4 | 44.9 | 27.9 | 14.8 |
| Science | 05 | 2017 | 68,907 | 68,837 | 0.1 | 12.7 | 41.6 | 27.3 | 18.5 |
| Science | 08 | 2015 | 67,408 | 67,305 | 0.2 | 16.5 | 34.1 | 39.0 | 10.5 |
| Science | 08 | 2016 | 66,642 | 66,548 | 0.1 | 17.3 | 34.9 | 38.4 | 9.5 |
| Science | 08 | 2017 | 66,852 | 66,714 | 0.2 | 16.9 | 34.1 | 38.2 | 10.8 |
| Science | B1 | 2015 | 66,370 | 65,791 | 0.9 | 4.0 | 21.8 | 49.3 | 25.0 |
| Science | B1 | 2016 | 64,819 | 64,302 | 0.8 | 6.4 | 26.8 | 45.8 | 21.0 |
| Science | B1 | 2017 | 65,727 | 65,013 | 1.1 | 7.0 | 27.7 | 44.6 | 20.7 |
| Science | PS | 2015 | 6,213 | 6,213 | 0.0 | 5.5 | 67.2 | 23.2 | 4.0 |
| Science | PS | 2016 | 4,734 | 4,734 | 0.0 | 6.4 | 65.6 | 23.4 | 4.6 |
| Science | PS | 2017 | 2,951 | 2,951 | 0.0 | 6.0 | 64.9 | 24.2 | 4.8 |
| Social Studies | | 2017 | 68,097 | 67,326 | 1.1 | 9.9 | 26.7 | 41.8 | 21.6 |
| Social Studies | AH | 2015 | 12,116 | 12,116 | 0.0 | 25.5 | 25.1 | 30.0 | 19.5 |
| Social Studies | AH | 2016 | 9,675 | 9,675 | 0.0 | 23.8 | 26.8 | 32.5 | 16.9 |
| Social Studies | AH | 2017 | 7,133 | 7,133 | 0.0 | 25.2 | 24.5 | 30.1 | 20.2 |



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|--------------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
| Social Studies | GV | 2015 | 60,697 | 60,062 | 1.0 | 7.2 | 29.5 | 44.6 | 18.8 |
| Social Studies | GV | 2016 | 59,288 | 58,742 | 0.9 | 9.8 | 26.9 | 40.0 | 23.3 |
| Social Studies | GV | 2017 | 60,964 | 60,193 | 1.3 | 8.1 | 27.0 | 43.2 | 21.8 |
| CENTER 58 | | | | | | | | | |
| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | | 2017 | 1,156 | 1,072 | 0.1 | 24.3 | 24.6 | 38.0 | 13.2 |
| Eng. Language Arts | 03 | 2015 | 185 | 185 | 0.0 | 17.8 | 36.2 | 25.4 | 20.5 |
| Eng. Language Arts | 03 | 2016 | 225 | 225 | 0.0 | 28.0 | 24.4 | 38.2 | 9.3 |
| Eng. Language Arts | 03 | 2017 | 199 | 199 | 0.0 | 20.6 | 19.6 | 45.2 | 14.6 |
| Eng. Language Arts | 04 | 2015 | 199 | 199 | 0.0 | 23.6 | 25.6 | 22.6 | 28.1 |
| Eng. Language Arts | 04 | 2016 | 183 | 183 | 0.0 | 20.8 | 33.3 | 33.3 | 12.6 |
| Eng. Language Arts | 04 | 2017 | 216 | 215 | 0.5 | 25.6 | 24.2 | 34.9 | 15.3 |
| Eng. Language Arts | 05 | 2015 | 167 | 167 | 0.0 | 21.6 | 28.1 | 34.1 | 16.2 |
| Eng. Language Arts | 05 | 2016 | 186 | 186 | 0.0 | 18.8 | 27.4 | 34.9 | 18.8 |
| Eng. Language Arts | 05 | 2017 | 178 | 178 | 0.0 | 19.1 | 28.7 | 40.4 | 11.8 |
| Eng. Language Arts | 06 | 2015 | 176 | 176 | 0.0 | 27.3 | 26.1 | 32.4 | 14.2 |
| Eng. Language Arts | 06 | 2016 | 180 | 180 | 0.0 | 25.0 | 33.3 | 32.2 | 9.4 |
| Eng. Language Arts | 06 | 2017 | 203 | 203 | 0.0 | 24.1 | 30.5 | 36.5 | 8.9 |
| Eng. Language Arts | 07 | 2015 | 174 | 174 | 0.0 | 23.0 | 33.3 | 35.1 | 8.6 |
| Eng. Language Arts | 07 | 2016 | 191 | 191 | 0.0 | 36.1 | 22.5 | 34.0 | 7.3 |
| Eng. Language Arts | 07 | 2017 | 177 | 177 | 0.0 | 32.2 | 24.3 | 31.6 | 11.9 |
| Eng. Language Arts | 08 | 2015 | 180 | 180 | 0.0 | 12.2 | 35.6 | 41.1 | 11.1 |
| Eng. Language Arts | 08 | 2016 | 171 | 171 | 0.0 | 26.3 | 26.9 | 36.3 | 10.5 |
| Eng. Language Arts | 08 | 2017 | 180 | 180 | 0.0 | 26.1 | 24.4 | 38.3 | 11.1 |
| Eng. Language Arts | E2 | 2015 | 188 | 188 | 0.0 | 4.8 | 33.5 | 47.9 | 13.8 |



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|--------------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
| Eng. Language Arts | E2 | 2016 | 166 | 166 | 0.0 | 1.8 | 15.1 | 67.5 | 15.7 |
| Mathematics | | 2017 | 1,085 | 1,011 | 0.1 | 25.8 | 32.7 | 25.6 | 15.8 |
| Mathematics | 03 | 2015 | 186 | 186 | 0.0 | 29.6 | 32.8 | 24.7 | 12.9 |
| Mathematics | 03 | 2016 | 226 | 226 | 0.0 | 26.1 | 28.3 | 32.3 | 13.3 |
| Mathematics | 03 | 2017 | 198 | 198 | 0.0 | 22.7 | 30.8 | 30.3 | 16.2 |
| Mathematics | 04 | 2015 | 199 | 199 | 0.0 | 15.6 | 38.2 | 29.6 | 16.6 |
| Mathematics | 04 | 2016 | 184 | 184 | 0.0 | 20.1 | 37.0 | 27.2 | 15.8 |
| Mathematics | 04 | 2017 | 216 | 215 | 0.5 | 24.2 | 37.2 | 20.9 | 17.7 |
| Mathematics | 05 | 2015 | 169 | 169 | 0.0 | 34.9 | 39.1 | 13.6 | 12.4 |
| Mathematics | 05 | 2016 | 189 | 189 | 0.0 | 29.1 | 31.7 | 27.5 | 11.6 |
| Mathematics | 05 | 2017 | 178 | 178 | 0.0 | 31.5 | 35.4 | 20.8 | 12.4 |
| Mathematics | 06 | 2015 | 175 | 175 | 0.0 | 37.7 | 30.3 | 21.7 | 10.3 |
| Mathematics | 06 | 2016 | 181 | 181 | 0.0 | 24.9 | 43.1 | 21.5 | 10.5 |
| Mathematics | 06 | 2017 | 202 | 202 | 0.0 | 28.7 | 35.1 | 22.3 | 13.9 |
| Mathematics | 07 | 2015 | 158 | 158 | 0.0 | 37.3 | 51.3 | 9.5 | 1.9 |
| Mathematics | 07 | 2016 | 187 | 187 | 0.0 | 34.8 | 49.2 | 14.4 | 1.6 |
| Mathematics | 07 | 2017 | 172 | 172 | 0.0 | 38.4 | 41.3 | 15.7 | 4.7 |
| Mathematics | 08 | 2015 | * | * | 0.0 | 75.0 | 0.0 | 25.0 | 0.0 |
| Mathematics | 08 | 2016 | * | * | 0.0 | 50.0 | 25.0 | 25.0 | 0.0 |
| Mathematics | 08 | 2017 | * | * | 0.0 | 75.0 | 25.0 | 0.0 | 0.0 |
| Mathematics | 11 | 2015 | * | * | 0.0 | 14.3 | 14.3 | 42.9 | 28.6 |
| Mathematics | 11 | 2016 | * | * | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 |
| Mathematics | 11 | 2017 | * | * | 0.0 | 75.0 | 25.0 | 0.0 | 0.0 |
| Mathematics | A1 | 2015 | 259 | 259 | 0.0 | 26.3 | 26.6 | 40.2 | 6.9 |
| Mathematics | A1 | 2016 | 253 | 252 | 0.4 | 19.4 | 28.6 | 48.0 | 4.0 |



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| CENTER 58 | | | | | | | | | |
|----------------|-------|------|-------------|------------|-----|-------------|-------|------------|----------|
| Content Area | Grade | Year | Accountable | Reportable | LND | Below Basic | Basic | Proficient | Advanced |
| Mathematics | A2 | 2015 | 84 | 84 | 0.0 | 7.1 | 19.0 | 53.6 | 20.2 |
| Mathematics | A2 | 2016 | 99 | 99 | 0.0 | 6.1 | 12.1 | 57.6 | 24.2 |
| Mathematics | A2 | 2017 | 105 | 105 | 0.0 | 9.5 | 6.7 | 53.3 | 30.5 |
| Mathematics | GE | 2015 | * | * | 0.0 | 11.1 | 11.1 | 55.6 | 22.2 |
| Mathematics | GE | 2016 | 14 | 14 | 0.0 | 0.0 | 21.4 | 50.0 | 28.6 |
| Mathematics | GE | 2017 | * | * | 0.0 | 16.7 | 16.7 | 16.7 | 50.0 |
| Science | | 2017 | 529 | 491 | 0.2 | 20.2 | 42.6 | 28.7 | 8.6 |
| Science | 05 | 2015 | 168 | 168 | 0.0 | 17.9 | 52.4 | 20.2 | 9.5 |
| Science | 05 | 2016 | 189 | 189 | 0.0 | 21.7 | 43.9 | 21.2 | 13.2 |
| Science | 05 | 2017 | 177 | 177 | 0.0 | 18.1 | 46.9 | 24.9 | 10.2 |
| Science | 08 | 2015 | 179 | 179 | 0.0 | 19.6 | 48.0 | 26.3 | 6.1 |
| Science | 08 | 2016 | 173 | 173 | 0.0 | 29.5 | 38.2 | 30.1 | 2.3 |
| Science | 08 | 2017 | 181 | 181 | 0.0 | 29.3 | 37.6 | 28.7 | 4.4 |
| Science | B1 | 2015 | 175 | 175 | 0.0 | 5.7 | 38.9 | 44.6 | 10.9 |
| Science | B1 | 2016 | 156 | 156 | 0.0 | 12.2 | 43.6 | 35.9 | 8.3 |
| Science | B1 | 2017 | 167 | 166 | 0.6 | 15.7 | 42.2 | 32.5 | 9.6 |
| Social Studies | | 2017 | 159 | 155 | 0.6 | 11.6 | 43.9 | 36.8 | 7.7 |
| Social Studies | GV | 2015 | 152 | 152 | 0.0 | 5.9 | 43.4 | 42.1 | 8.6 |
| Social Studies | GV | 2016 | 160 | 159 | 0.6 | 15.1 | 39.0 | 35.8 | 10.1 |
| Social Studies | GV | 2017 | 159 | 158 | 0.6 | 11.4 | 44.3 | 36.7 | 7.6 |

[Definition](#)



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Definition
(20) ACT Results

| MISSOURI | 2013 | 2014 | 2015 | 2016 | 2017 |
|-------------------------------------|-------------|-------------|-------------|-------------|-------------|
| Percent of Graduates Taking the ACT | 64.80 | 66.10 | 67.60 | 91.60 | 91.90 |
| Composite ACT Score | 21.30 | 21.40 | 21.40 | 20.00 | 20.20 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Percent of Graduates Taking the ACT | 69.30 | 69.40 | 77.90 | 79.60 | 86.00 |
| Composite ACT Score | 17.40 | 18.70 | 18.50 | 17.90 | 17.60 |

(21) Disciplinary Actions

| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|--|--------------|--------------|--------------|-------------|-------------|
| Suspensions of 10 or More Consecutive Days (number rate) | 11,703 1.3 | 10,783 1.2 | 10,650 1.2 | 9,962 1.1 | 9,209 1.0 |
| Expulsions (number rate) | 63 0.0 | 54 0.0 | 52 0.0 | 39 0.0 | 48 0.0 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Suspensions of 10 or More Consecutive Days (number rate) | 79 3.4 | 71 3.0 | 84 3.5 | 75 3.0 | 126 5.1 |
| Expulsions (number rate) | 0 0.0 | 0 0.0 | 0 0.0 | 0 0.0 | 2 0.1 |

Definition

(22) ESEA - Annual Measurable Objective

| | 2013 | | | 2014 | | | 2015 | | | 2016 | | 2017 | |
|-------------------------------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|--------------------|---------------|
| | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Participation Rate | Pct. Prof/Adv |
| English Language Arts | | | | | | | | | | | | | |
| Race/Ethnicity | | | | | | | | | | | | | |
| Amer. Indian or Alaska Native | | | | * | * | | | | | * | * | * | * |



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| | 2013 | | | 2014 | | | 2015 | | | 2016 | | 2017 | |
|-------------------------------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|--------------------|---------------|
| | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Participation Rate | Pct. Prof/Adv |
| Asian/Pacific Islander | * | * | | * | * | | * | * | | * | * | * | * |
| Black (not Hispanic) | 100.0% | 41.40% | N | 100.0% | 39.00% | N | 100.0% | 43.60% | N | 100.0% | 43.20% | 99.9% | 41.70% |
| Hispanic | 100.0% | 49.00% | N | 100.0% | 43.00% | N | 100.0% | 59.60% | N | 100.0% | 53.10% | 100.0% | 55.80% |
| Multiracial | 100.0% | 56.40% | N | 100.0% | 44.30% | N | 100.0% | 52.70% | N | 100.0% | 67.10% | 100.0% | 60.30% |
| White (not Hispanic) | 100.0% | 73.10% | Y | 100.0% | 66.10% | Y | 100.0% | 74.30% | Y | 100.0% | 75.10% | 100.0% | 74.20% |
| Special Programs | | | | | | | | | | | | | |
| IEP Student | 100.0% | 24.80% | N | 100.0% | 31.40% | N | 100.0% | 30.70% | N | 100.0% | 25.90% | 99.5% | 18.50% |
| LEP Students | 100.0% | 17.90% | N | 100.0% | 38.30% | N | 100.0% | 53.20% | N | 100.0% | 52.90% | 100.0% | 53.80% |
| Map Free and Reduced Lunch | 100.0% | 41.90% | N | 100.0% | 38.00% | N | 100.0% | 44.70% | N | 100.0% | 47.00% | 99.9% | 44.80% |
| Super Subgroup | 100.0% | 44.60% | N | 100.0% | 41.40% | N | 100.0% | 48.00% | N | 100.0% | 48.60% | 99.9% | 45.63% |
| Total | | | | | | | | | | | | | |
| Total | 100.0% | 49.70% | N | 100.0% | 45.60% | N | 100.0% | 52.10% | N | 100.0% | 52.50% | 99.9% | 51.10% |
| Mathematics | | | | | | | | | | | | | |
| Race/Ethnicity | | | | | | | | | | | | | |
| Amer. Indian or Alaska Native | | | | * | * | | | | | * | * | * | * |
| Asian/Pacific Islander | * | * | | * | * | | * | * | | * | * | * | * |
| Black (not Hispanic) | 100.0% | 42.20% | N | 100.0% | 38.00% | N | 100.0% | 32.00% | N | 100.0% | 36.60% | 99.8% | 25.60% |
| Hispanic | 100.0% | 44.30% | N | 100.0% | 40.90% | N | 100.0% | 40.60% | N | 100.0% | 43.00% | 100.0% | 40.90% |
| Multiracial | 100.0% | 58.80% | Y | 100.0% | 45.50% | N | 100.0% | 46.40% | N | 100.0% | 58.70% | 100.0% | 42.00% |
| White (not Hispanic) | 100.0% | 68.80% | Y | 99.6% | 64.50% | Y | 100.0% | 60.40% | N | 100.0% | 66.80% | 100.0% | 62.80% |
| Special Programs | | | | | | | | | | | | | |
| IEP Student | 100.0% | 28.60% | N | 99.4% | 29.70% | N | 100.0% | 15.50% | N | 100.0% | 14.40% | 99.4% | 9.80% |
| LEP Students | 100.0% | 44.70% | N | 100.0% | 52.50% | N | 100.0% | 50.80% | N | 100.0% | 42.10% | 100.0% | 49.00% |
| Map Free and Reduced Lunch | 100.0% | 44.10% | N | 100.0% | 39.10% | N | 100.0% | 34.70% | N | 100.0% | 39.70% | 99.9% | 28.30% |
| Super Subgroup | 100.0% | 45.70% | N | 99.9% | 41.00% | N | 100.0% | 35.80% | N | 100.0% | 41.00% | 99.9% | 29.71% |



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| | 2013 | | | 2014 | | | 2015 | | | 2016 | | 2017 | |
|--------------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|--------|--------------------|---------------|--------------------|---------------|
| | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Status | Participation Rate | Pct. Prof/Adv | Participation Rate | Pct. Prof/Adv |
| Total | | | | | | | | | | | | | |
| Total | 100.0% | 48.80% | N | 99.9% | 44.50% | N | 100.0% | 39.90% | N | 99.9% | 44.90% | 99.9% | 36.30% |

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 accountable students was not met.

(24) NCLB -- Core Courses Taught By Highly Qualified Teachers 2017

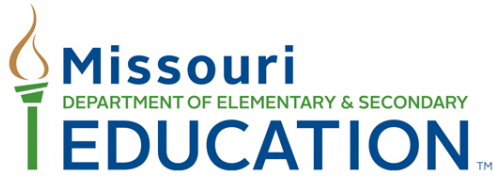
| SCHOOL NAME | Pct FRL | Poverty* | Core Courses | Courses Taught by Highly Qualified Teachers | Pct of Courses NOT Taught by HQT |
|----------------------------|---------|----------|--------------|---|----------------------------------|
| BOONE ELEM. | | | | | |
| CENTER ALTERNATIVE | | | | | |
| CENTER ELEM. | | | | | |
| CENTER MIDDLE | | | | | |
| CENTER SR. HIGH | | | | | |
| EARLY CHILDHOOD EDUC. CTR. | | | | | |
| INDIAN CREEK ELEM. | | | | | |



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| SCHOOL NAME | Pct FRL | Poverty* | Core Courses | Courses Taught by Highly Qualified Teachers | Pct of Courses NOT Taught by HQT |
|------------------|---------|----------|--------------|---|----------------------------------|
| RED BRIDGE ELEM. | | | | | |

(25) Students in Gifted Education Program

| Missouri | 2013 | 2014 | 2015 | 2016 | 2017 |
|-----------|--------|--------|--------|--------|--------|
| Percent | 4.2% | 4.2% | 4.3% | 4.0% | 3.7% |
| Number | 39,294 | 39,343 | 39,676 | 37,568 | 34,294 |
| CENTER 58 | 2013 | 2014 | 2015 | 2016 | 2017 |
| Percent | 6.1% | 6.3% | 5.9% | 5.1% | 5.2% |
| Number | 157 | 163 | 158 | 141 | 142 |