

**SCHOOL REPORT CARD**

District: **CENTER 58 (048080)**

School: **CENTER ELEM. (4060)**

[Contact Information](#)

**Grade Span:** K - 05

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	2013	2014	2015	2016	2017
<b>CENTER 58 - CENTER ELEM.</b>	0	0	0	0	0

[Definition](#)

**(2) K-12 Enrollment**

<b>CENTER 58 - CENTER ELEM.</b>	2013	2014	2015	2016	2017
Total	319	340	330	358	368
Asian	*	*	*	0.0%	0.0%
Black	83.4%	82.1%	82.7%	82.7%	80.7%
Hispanic	*	*	*	*	*
Indian	0.0%	0.0%	0.0%	*	*
White	5.3%	8.2%	7.6%	7.5%	8.7%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

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**(3) Proportional Attendance Rate**

	2013	2014	2015	2016	2017
<b>CENTER ELEM.</b>	87.0%	87.7%	80.9%	82.4%	77.0%
Asian	100.0%	100.0%	100.0%		
Black	87.0%	87.2%	81.9%	83.8%	77.9%
Hawaiian or Pacific Islander	100.0%	100.0%	100.0%		
Hispanic	81.7%	76.8%	59.8%	67.4%	51.1%
Indian		100.0%		100.0%	100.0%
White	87.8%	88.4%	68.0%	64.3%	67.1%
Multi-Race	88.2%	96.9%	90.1%	87.7%	81.2%
Female	86.7%	87.3%	81.3%	83.4%	79.9%
Male	87.3%	88.1%	80.3%	81.3%	74.2%
Free or Reduced Lunch	87.2%	87.6%	79.8%	82.4%	76.9%
Limited English Proficient	89.7%	100.0%	100.0%	100.0%	100.0%
Special Education	82.2%	79.9%	74.7%	84.9%	78.6%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>CENTER 58 - CENTER ELEM.</b>	2013	2014	2015	2016	2017
Percent	96.1%	96.5%	94.0%	100.0%	99.7%
Number	297	333	314	379	355

[Definition](#)

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**(5) Four- Year Graduation Rate**

	2013	2014	2015	2016	2017
<b>CENTER ELEM.</b>					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

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**(5) Five- Year Graduation Rate**

	2013	2014	2015	2016	2017
<b>CENTER ELEM.</b>					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>CENTER 58 - CENTER ELEM.</b>	2013	2014	2015	2016	2017
TOTAL	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0
Indian	0.0	0.0	0.0	0.0	0.0
White	0.0	0.0	0.0	0.0	0.0
<b>Definition</b>					

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**(7) Where Our Graduates Go**

CENTER 58 - CENTER ELEM.	2013	2014	2015	2016	2017
Entering a 4yr. College/University	0.0	0.0	0.0	0.0	0.0
Entering a 2yr. College	0.0	0.0	0.0	0.0	0.0
Entering a Postsecondary (Technical) Institution	0.0	0.0	0.0	0.0	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2013	2014	2015	2016	2017
CENTER 58 - CENTER ELEM.					

[Definition](#)

**(9) Staffing Ratios**

CENTER 58 - CENTER ELEM.	2013	2014	2015	2016	2017
Students to classroom teachers	17	17	16	18	17
Students to administrators	354	378	367	398	194

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2013	2014	2015	2016	2017
CENTER 58 -	15.0	11.9	12.6	11.6	10.9

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2013	2014	2015	2016	2017
CENTER 58 - CENTER ELEM.	69.5	62.3	66.1	68.0	55.8

[Definition](#)

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**(12) Average Teacher Salaries**

<b>CENTER 58 - CENTER ELEM.</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Average Regular Term Salary	\$52,062	\$48,955	\$49,193	\$49,863	\$48,728
Average Total Salary	\$52,559	\$49,449	\$49,690	\$50,365	\$48,856

[Definition](#)

**(13) Average Administrator Salaries**

	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>CENTER ELEM.</b>	\$93,323	\$75,000	\$75,228	\$76,347	\$77,440

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

<b>Content Area</b>	<b>Grade</b>	<b>Year</b>	<b>Accountable</b>	<b>Reportable</b>	<b>LND</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Eng. Language Arts		2017	175	159	0.0	29.6	29.6	35.8	5.0
Eng. Language Arts	03	2015	59	59	0.0	32.2	42.4	22.0	3.4
Eng. Language Arts	03	2016	59	59	0.0	40.7	27.1	30.5	1.7
Eng. Language Arts	03	2017	59	59	0.0	25.4	25.4	45.8	3.4
Eng. Language Arts	04	2015	56	56	0.0	41.1	28.6	23.2	7.1
Eng. Language Arts	04	2016	59	59	0.0	20.3	52.5	23.7	3.4
Eng. Language Arts	04	2017	62	62	0.0	37.1	25.8	29.0	8.1
Eng. Language Arts	05	2015	51	51	0.0	37.3	35.3	27.5	0.0
Eng. Language Arts	05	2016	53	53	0.0	34.0	35.8	30.2	0.0
Eng. Language Arts	05	2017	54	54	0.0	20.4	42.6	35.2	1.9
Mathematics		2017	173	157	0.0	35.7	40.8	18.5	5.1
Mathematics	03	2015	59	59	0.0	37.3	42.4	18.6	1.7

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2016	59	59	0.0	33.9	37.3	25.4	3.4
Mathematics	03	2017	58	58	0.0	24.1	34.5	34.5	6.9
Mathematics	04	2015	56	56	0.0	19.6	50.0	28.6	1.8
Mathematics	04	2016	59	59	0.0	18.6	42.4	33.9	5.1
Mathematics	04	2017	61	61	0.0	39.3	42.6	13.1	4.9
Mathematics	05	2015	51	51	0.0	45.1	41.2	13.7	0.0
Mathematics	05	2016	53	53	0.0	49.1	35.8	15.1	0.0
Mathematics	05	2017	54	54	0.0	40.7	51.9	5.6	1.9
Science		2017	53	47	0.0	17.0	59.6	21.3	2.1
Science	05	2015	51	51	0.0	25.5	62.7	9.8	2.0
Science	05	2016	53	53	0.0	30.2	58.5	11.3	0.0
Science	05	2017	53	53	0.0	17.0	60.4	20.8	1.9

[Definition](#)

**(15) ACT Results**

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**(16) Disciplinary Actions**

<b>CENTER ELEM.</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	2   0.6	1   0.3	4   1.2	10   2.8	6   1.6
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2013</b>			<b>2014</b>			<b>2015</b>			<b>2016</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>											
<b>Race/Ethnicity</b>											
Amer. Indian or Alaska Native				*	*						
Asian/Pacific Islander	*	*		*	*		*	*			
Black (not Hispanic)	100.0%	41.60%	N	100.0%	24.50%	N	100.0%	24.20%	N	100.0%	31.80%
Hispanic	*	*		*	*		*	*		*	*
Multiracial	*	*		*	*		*	*		*	*
White (not Hispanic)	*	*		*	*		*	*		*	*
<b>Special Programs</b>											
IEP Student	*	*		*	*		*	*		*	*
LEP Students				*	*					*	*
Map Free and Reduced Lunch	100.0%	39.80%	N	100.0%	23.60%	N	100.0%	24.30%	N	100.0%	30.50%
Super Subgroup	100.0%	41.10%	N	100.0%	24.20%	N	100.0%	27.40%	N	100.0%	30.46%
<b>Total</b>											
Total	100.0%	41.10%	N	100.0%	24.20%	N	100.0%	27.40%	N	100.0%	30.50%
<b>Mathematics</b>											





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2017	
Participation Rate	Pct. Prof/Adv
100.0%	39.10%
*	*
*	*
*	*
*	*
100.0%	40.90%
100.0%	40.88%
100.0%	40.90%

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	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
<b>Race/Ethnicity</b>											
Amer. Indian or Alaska Native				*	*						
Asian/Pacific Islander	*	*		*	*		*	*			
Black (not Hispanic)	100.0%	52.50%	N	100.0%	29.40%	N	100.0%	20.80%	N	100.0%	30.20%
Hispanic	*	*		*	*		*	*		*	*
Multiracial	*	*		*	*		*	*		*	*
White (not Hispanic)	*	*		*	*		*	*		*	*
<b>Special Programs</b>											
IEP Student	*	*		*	*		*	*		*	*
LEP Students				*	*					*	*
Map Free and Reduced Lunch	100.0%	52.50%	N	100.0%	30.70%	N	100.0%	20.60%	N	100.0%	29.10%
Super Subgroup	100.0%	53.20%	Y	100.0%	31.80%	N	100.0%	21.20%	N	100.0%	29.14%
<b>Total</b>											
Total	100.0%	53.20%	N	100.0%	31.80%	N	100.0%	21.20%	N	100.0%	29.10%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

\* = A cell size of 30 reportable students was not met.



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2017	
Participation Rate	Pct. Prof/Adv
100.0%	22.20%
*	*
*	*
*	*
*	*
100.0%	23.60%
100.0%	23.57%
100.0%	23.60%



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**(18) Students in Gifted Education Program**

<b>CENTER 58 - CENTER ELEM.</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Percent	1.4%	1.5%	1.3%	0.5%	0.7%
Number	5	6	5	2	3

[Definition](#)