

**SCHOOL REPORT CARD**

District: **CENTER 58 (048080)**

School: **CENTER SR. HIGH (1050)**

[Contact Information](#)

**Grade Span:** 09 - 12

**Title I School:**

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	2013	2014	2015	2016	2017
<b>CENTER 58 - CENTER SR. HIGH</b>	0	0	0	0	0

[Definition](#)

**(2) K-12 Enrollment**

<b>CENTER 58 - CENTER SR. HIGH</b>	2013	2014	2015	2016	2017
Total	667	688	700	696	693
Asian	*	*	*	*	*
Black	69.9%	68.8%	67.9%	69.8%	69.7%
Hispanic	6.0%	8.1%	8.1%	7.0%	7.6%
Indian	0.0%	0.0%	0.0%	0.0%	0.0%
White	18.3%	15.8%	15.9%	14.9%	14.0%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

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**(3) Proportional Attendance Rate**

	2013	2014	2015	2016	2017
<b>CENTER SR. HIGH</b>	83.1%	85.6%	82.2%	82.7%	74.8%
Asian	98.1%	100.0%	93.0%	100.0%	84.5%
Black	83.0%	85.2%	80.6%	83.0%	73.8%
Hawaiian or Pacific Islander		100.0%	100.0%		
Hispanic	73.7%	86.3%	84.0%	78.1%	84.1%
Indian	0.0%				
White	85.0%	82.5%	85.9%	81.8%	76.1%
Multi-Race	87.2%	93.4%	83.3%	80.7%	69.6%
Female	81.3%	84.6%	82.7%	83.5%	74.6%
Male	85.0%	86.6%	81.5%	81.8%	75.0%
Free or Reduced Lunch	81.3%	83.7%	78.6%	79.4%	69.6%
Limited English Proficient	91.4%	100.0%	100.0%	93.9%	92.4%
Special Education	82.3%	85.6%	80.3%	79.9%	68.9%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>CENTER 58 - CENTER SR. HIGH</b>	2013	2014	2015	2016	2017
Percent	69.5%	71.4%	74.1%	71.7%	67.8%
Number	474	491	512	490	470

[Definition](#)

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**(5) Four- Year Graduation Rate**

	2013	2014	2015	2016	2017
<b>CENTER SR. HIGH</b>	83.15%	86.56%	85.38%	86.25%	91.38%
Asian	*	100.00%	100.00%	100.00%	100.00%
Black	86.05%	89.92%	87.96%	85.19%	91.94%
Hawaiian or Pacific Islander	*	*			
Hispanic	70.00%	85.71%	81.82%	69.23%	84.21%
Indian					
White	76.47%	78.38%	73.68%	92.31%	100.00%
Multi-Race	100.00%	66.67%	100.00%	100.00%	83.33%
Female	89.19%	91.36%	89.89%	86.32%	89.74%
Male	78.85%	82.86%	80.49%	86.15%	92.71%
Free or Reduced Lunch	83.46%	86.09%	84.55%	85.48%	88.33%
Limited English Proficient		100.00%	100.00%	*	100.00%
Special Education	56.52%	65.00%	52.94%	80.95%	91.30%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

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**(5) Five- Year Graduation Rate**

	2013	2014	2015	2016	2017
<b>CENTER SR. HIGH</b>	89.78%	87.01%	88.83%	88.95%	91.25%
Asian	*	100.00%	100.00%	100.00%	100.00%
Black	91.11%	91.34%	90.70%	91.74%	90.74%
Hawaiian or Pacific Islander		*	100.00%		
Hispanic	71.43%	80.00%	92.86%	81.82%	84.62%
Indian	100.00%				
White	85.71%	76.47%	78.95%	78.95%	92.31%
Multi-Race	100.00%	80.00%	100.00%	100.00%	100.00%
Female	93.26%	91.78%	91.46%	91.11%	91.49%
Male	86.60%	83.65%	86.79%	86.59%	90.91%
Free or Reduced Lunch	89.76%	88.71%	88.89%	87.90%	90.32%
Limited English Proficient	100.00%		100.00%	100.00%	50.00%
Special Education	76.19%	63.64%	70.00%	76.47%	90.48%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>CENTER 58 - CENTER SR. HIGH</b>	2013	2014	2015	2016	2017
TOTAL	2.2	3.2	2.4	2.8	1.2
Asian	0.0	0.0	0.0	0.0	0.0
Black	2.6	2.1	3.0	2.5	1.2
Hispanic	0.0	6.0	3.3	2.2	0.0
Indian	0.0	0.0	0.0	0.0	0.0
White	1.7	7.7	0.9	4.9	1.1
<b>Definition</b>					

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**(7) Where Our Graduates Go**

CENTER 58 - CENTER SR. HIGH	2013	2014	2015	2016	2017
Entering a 4yr. College/University	40.4	30.1	36.4	38.3	33.8
Entering a 2yr. College	33.1	52.8	38.7	32.2	31.8
Entering a Postsecondary (Technical) Institution	2.4	3.1	4.0	2.7	0.6

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2013	2014	2015	2016	2017
CENTER 58 - CENTER SR. HIGH	90.0	86.3	91.8	88.9	88.2

[Definition](#)

**(9) Staffing Ratios**

CENTER 58 - CENTER SR. HIGH	2013	2014	2015	2016	2017
Students to classroom teachers	16	15	16	17	17
Students to administrators	167	172	175	199	198

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2013	2014	2015	2016	2017
CENTER 58 -	10.0	8.8	8.4	10.2	10.8

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2013	2014	2015	2016	2017
CENTER 58 - CENTER SR. HIGH	59.8	48.8	57.9	59.7	56.9

[Definition](#)

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**(12) Average Teacher Salaries**

<b>CENTER 58 - CENTER SR. HIGH</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Average Regular Term Salary	\$48,490	\$47,758	\$48,303	\$49,089	\$50,516
Average Total Salary	\$50,295	\$49,492	\$50,118	\$51,214	\$52,887

[Definition](#)

**(13) Average Administrator Salaries**

	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>CENTER SR. HIGH</b>	\$83,084	\$87,290	\$83,503	\$82,067	\$85,893

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

<b>Content Area</b>	<b>Grade</b>	<b>Year</b>	<b>Accountable</b>	<b>Reportable</b>	<b>LND</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Eng. Language Arts		2017	*	*	0.0	75.0	0.0	25.0	0.0
Eng. Language Arts	11	2015	*	*	0.0	14.3	0.0	0.0	85.7
Eng. Language Arts	11	2016	*	*	0.0	0.0	0.0	50.0	50.0
Eng. Language Arts	11	2017	*	*	0.0	75.0	0.0	25.0	0.0
Eng. Language Arts	E2	2015	188	188	0.0	4.8	33.5	47.9	13.8
Eng. Language Arts	E2	2016	166	166	0.0	1.8	15.1	67.5	15.7
Mathematics		2017	109	109	0.0	11.9	7.3	51.4	29.4
Mathematics	11	2015	*	*	0.0	14.3	14.3	42.9	28.6
Mathematics	11	2016	*	*	0.0	0.0	50.0	50.0	0.0
Mathematics	11	2017	*	*	0.0	75.0	25.0	0.0	0.0
Mathematics	A1	2015	76	76	0.0	18.4	22.4	52.6	6.6
Mathematics	A1	2016	93	92	1.1	22.8	29.3	43.5	4.3

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2015	84	84	0.0	7.1	19.0	53.6	20.2
Mathematics	A2	2016	99	99	0.0	6.1	12.1	57.6	24.2
Mathematics	A2	2017	105	105	0.0	9.5	6.7	53.3	30.5
Science		2017	171	161	0.6	16.1	40.4	33.5	9.9
Science	11	2015	*	*	0.0	0.0	0.0	14.3	85.7
Science	11	2016	*	*	0.0	0.0	0.0	100.0	0.0
Science	11	2017	*	*	0.0	75.0	0.0	25.0	0.0
Science	B1	2015	175	175	0.0	5.7	38.9	44.6	10.9
Science	B1	2016	156	156	0.0	12.2	43.6	35.9	8.3
Science	B1	2017	167	166	0.6	15.7	42.2	32.5	9.6
Social Studies		2017	159	154	0.6	11.7	43.5	37.0	7.8
Social Studies	GV	2015	152	152	0.0	5.9	43.4	42.1	8.6
Social Studies	GV	2016	160	159	0.6	15.1	39.0	35.8	10.1
Social Studies	GV	2017	159	158	0.6	11.4	44.3	36.7	7.6

[Definition](#)

**(15) ACT Results**

<b>CENTER SR. HIGH</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Percent of Graduates Taking the ACT	69.30	69.40	77.90	79.60	86.00
Composite ACT Score	17.40	18.70	18.50	17.90	17.60

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**(16) Disciplinary Actions**

<b>CENTER SR. HIGH</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	45   6.7	38   5.5	52   7.4	40   5.7	76   11.0
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0	0   0.0	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2013</b>			<b>2014</b>			<b>2015</b>			<b>2016</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>	<b>Status</b>	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>											
<b>Race/Ethnicity</b>											
Asian/Pacific Islander	*	*		*	*		*	*		*	*
Black (not Hispanic)	100.0%	60.90%	Y	100.0%	64.80%	Y	100.0%	57.10%	N	100.0%	80.20%
Hispanic	*	*		*	*		*	*		*	*
Multiracial	*	*		*	*		*	*		*	*
White (not Hispanic)	100.0%	80.00%	Y	100.0%	79.30%	Y	*	*		100.0%	88.90%
<b>Special Programs</b>											
IEP Student	*	*		*	*		*	*		*	*
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	64.50%	Y	100.0%	64.30%	Y	100.0%	60.00%	N	100.0%	80.20%
Super Subgroup	100.0%	64.20%	Y	100.0%	67.20%	Y	100.0%	61.30%	Y	100.0%	81.95%
<b>Total</b>											
Total	100.0%	70.30%	Y	100.0%	70.40%	Y	100.0%	64.20%	Y	100.0%	83.80%
<b>Mathematics</b>											
<b>Race/Ethnicity</b>											
Asian/Pacific Islander				*	*		*	*		*	*





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2017	
Participation Rate	Pct. Prof/Adv
*	*
*	*
*	*
*	*
*	*
*	*

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	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
Black (not Hispanic)	100.0%	50.00%	N	100.0%	44.90%	N	100.0%	69.30%	Y	100.0%	63.90%
Hispanic	*	*		*	*		*	*		*	*
Multiracial	*	*		*	*		*	*		*	*
White (not Hispanic)	*	*		*	*		*	*		*	*
<b>Special Programs</b>											
IEP Student	*	*		*	*		*	*		*	*
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	47.10%	N	100.0%	46.20%	N	100.0%	69.40%	Y	100.0%	62.00%
Super Subgroup	100.0%	48.20%	Y	100.0%	41.60%	N	100.0%	70.00%	Y	100.0%	65.61%
<b>Total</b>											
Total	100.0%	50.60%	N	100.0%	42.60%	N	100.0%	72.70%	Y	99.5%	67.40%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

\* = A cell size of 30 reportable students was not met.



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2017	
Participation Rate	Pct. Prof/Adv
*	*
*	*
*	*
*	*
*	*
*	*

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**(18) Students in Gifted Education Program**

<b>CENTER 58 - CENTER SR. HIGH</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
Percent	5.5%	6.3%	7.3%	6.4%	6.2%
Number	41	47	55	48	47

[Definition](#)