

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **CENTER MIDDLE (2100)**

[Contact Information](#)

Grade Span: 06 - 08

Title I School:

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2013	2014	2015	2016	2017
CENTER 58 - CENTER MIDDLE	0	1	0	0	0

[Definition](#)

(2) K-12 Enrollment

CENTER 58 - CENTER MIDDLE	2013	2014	2015	2016	2017
Total	542	519	525	531	567
Asian	*	*	*	*	*
Black	67.7%	67.8%	69.3%	67.2%	64.9%
Hispanic	7.7%	6.7%	7.6%	8.7%	10.6%
Indian	0.0%	*	0.0%	0.0%	0.0%
White	17.0%	17.9%	16.8%	17.1%	17.3%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2013	2014	2015	2016	2017
CENTER MIDDLE	88.7%	87.1%	85.5%	86.0%	83.7%
Asian	100.0%	100.0%	100.0%	100.0%	84.1%
Black	88.4%	87.3%	85.7%	84.6%	80.2%
Hawaiian or Pacific Islander				100.0%	100.0%
Hispanic	87.7%	91.0%	91.8%	90.5%	92.6%
Indian		100.0%			0.0%
White	92.3%	84.1%	81.2%	89.9%	89.8%
Multi-Race	77.9%	84.9%	83.6%	78.5%	87.8%
Female	90.5%	88.0%	86.4%	87.2%	84.9%
Male	87.0%	86.3%	84.6%	84.7%	82.4%
Free or Reduced Lunch	86.7%	85.1%	83.3%	83.1%	80.7%
Limited English Proficient	90.5%	100.0%	100.0%	100.0%	96.4%
Special Education	86.9%	80.5%	73.3%	81.9%	78.6%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

CENTER 58 - CENTER MIDDLE	2013	2014	2015	2016	2017
Percent	78.4%	79.0%	77.1%	78.7%	74.4%
Number	425	411	403	426	422

[Definition](#)

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(5) Four- Year Graduation Rate

	2013	2014	2015	2016	2017
CENTER MIDDLE					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2013	2014	2015	2016	2017
CENTER MIDDLE					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

CENTER 58 - CENTER MIDDLE	2013	2014	2015	2016	2017
TOTAL	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0
Indian	0.0	0.0	0.0	0.0	0.0
White	0.0	0.0	0.0	0.0	0.0
<u>Definition</u>					

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(7) Where Our Graduates Go

CENTER 58 - CENTER MIDDLE	2013	2014	2015	2016	2017
Entering a 4yr. College/University	0.0	0.0	0.0	0.0	0.0
Entering a 2yr. College	0.0	0.0	0.0	0.0	0.0
Entering a Postsecondary (Technical) Institution	0.0	0.0	0.0	0.0	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2013	2014	2015	2016	2017
CENTER 58 - CENTER MIDDLE					

[Definition](#)

(9) Staffing Ratios

CENTER 58 - CENTER MIDDLE	2013	2014	2015	2016	2017
Students to classroom teachers	13	13	13	13	15
Students to administrators	181	173	175	152	162

[Definition](#)

(10) Years of Experience of Professional Staff

	2013	2014	2015	2016	2017
CENTER 58 -	11.7	11.6	11.4	11.9	12.7

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2013	2014	2015	2016	2017
CENTER 58 - CENTER MIDDLE	64.8	64.7	62.2	58.0	61.8

[Definition](#)

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(12) Average Teacher Salaries

CENTER 58 - CENTER MIDDLE	2013	2014	2015	2016	2017
Average Regular Term Salary	\$50,108	\$51,309	\$50,347	\$50,290	\$52,353
Average Total Salary	\$52,005	\$53,732	\$52,527	\$52,712	\$54,532

[Definition](#)

(13) Average Administrator Salaries

	2013	2014	2015	2016	2017
CENTER MIDDLE	\$81,807	\$84,670	\$84,928	\$86,177	\$88,602

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	559	516	0.0	26.7	26.0	36.0	11.2
Eng. Language Arts	06	2015	176	176	0.0	27.3	26.1	32.4	14.2
Eng. Language Arts	06	2016	180	180	0.0	25.0	33.3	32.2	9.4
Eng. Language Arts	06	2017	203	203	0.0	24.1	30.5	36.5	8.9
Eng. Language Arts	07	2015	174	174	0.0	23.0	33.3	35.1	8.6
Eng. Language Arts	07	2016	191	191	0.0	36.1	22.5	34.0	7.3
Eng. Language Arts	07	2017	177	177	0.0	32.2	24.3	31.6	11.9
Eng. Language Arts	08	2015	180	180	0.0	12.2	35.6	41.1	11.1
Eng. Language Arts	08	2016	171	171	0.0	26.3	26.9	36.3	10.5
Eng. Language Arts	08	2017	180	180	0.0	26.1	24.4	38.3	11.1
Mathematics		2017	384	352	0.0	32.1	37.8	19.6	10.5
Mathematics	06	2015	175	175	0.0	37.7	30.3	21.7	10.3

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2016	181	181	0.0	24.9	43.1	21.5	10.5
Mathematics	06	2017	202	202	0.0	28.7	35.1	22.3	13.9
Mathematics	07	2015	158	158	0.0	37.3	51.3	9.5	1.9
Mathematics	07	2016	187	187	0.0	34.8	49.2	14.4	1.6
Mathematics	07	2017	172	172	0.0	38.4	41.3	15.7	4.7
Mathematics	08	2015	*	*	0.0	75.0	0.0	25.0	0.0
Mathematics	08	2016	*	*	0.0	50.0	25.0	25.0	0.0
Mathematics	08	2017	*	*	0.0	75.0	25.0	0.0	0.0
Mathematics	A1	2015	183	183	0.0	29.5	28.4	35.0	7.1
Mathematics	A1	2016	160	160	0.0	17.5	28.1	50.6	3.8
Mathematics	GE	2015	*	*	0.0	11.1	11.1	55.6	22.2
Mathematics	GE	2016	14	14	0.0	0.0	21.4	50.0	28.6
Mathematics	GE	2017	*	*	0.0	16.7	16.7	16.7	50.0
Science		2017	181	165	0.0	27.9	40.0	27.3	4.8
Science	08	2015	179	179	0.0	19.6	48.0	26.3	6.1
Science	08	2016	173	173	0.0	29.5	38.2	30.1	2.3
Science	08	2017	181	181	0.0	29.3	37.6	28.7	4.4

[Definition](#)

(15) ACT Results

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(16) Disciplinary Actions

CENTER MIDDLE	2013	2014	2015	2016	2017
Suspensions of 10 or More Consecutive Days (number rate)	28 5.2	24 4.6	27 5.1	21 4.0	44 7.8
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0	2 0.4

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
English Language Arts											
Race/Ethnicity											
Amer. Indian or Alaska Native				*	*						
Asian/Pacific Islander	*	*		*	*		*	*		*	*
Black (not Hispanic)	100.0%	37.00%	N	100.0%	36.20%	N	100.0%	43.00%	N	100.0%	33.60%
Hispanic	100.0%	45.90%	N	100.0%	43.80%	N	100.0%	55.90%	N	100.0%	53.70%
Multiracial	*	*		100.0%	37.00%	N	*	*		*	*
White (not Hispanic)	100.0%	76.70%	Y	100.0%	64.00%	Y	100.0%	66.70%	Y	100.0%	75.30%
Special Programs											
IEP Student	100.0%	13.70%	N	100.0%	24.10%	N	100.0%	28.80%	N	100.0%	22.70%
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	38.50%	N	100.0%	34.60%	N	100.0%	42.50%	N	100.0%	37.50%
Super Subgroup	100.0%	41.80%	N	100.0%	38.20%	N	100.0%	46.10%	N	100.0%	40.05%
Total											
Total	100.0%	46.20%	N	100.0%	42.30%	N	100.0%	49.60%	N	100.0%	44.90%
Mathematics											



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2017	
Participation Rate	Pct. Prof/Adv
*	*
100.0%	37.90%
100.0%	50.90%
100.0%	56.30%
100.0%	75.30%
100.0%	15.20%
*	*
100.0%	41.60%
100.0%	42.08%
100.0%	47.30%

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	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
Race/Ethnicity											
Amer. Indian or Alaska Native				*	*						
Asian/Pacific Islander	*	*		*	*		*	*		*	*
Black (not Hispanic)	100.0%	35.20%	N	100.0%	33.50%	N	100.0%	24.20%	N	100.0%	27.40%
Hispanic	100.0%	37.10%	N	100.0%	35.50%	N	100.0%	35.30%	N	100.0%	40.50%
Multiracial	*	*		100.0%	46.20%	N	*	*		*	*
White (not Hispanic)	100.0%	68.30%	Y	99.0%	65.10%	Y	100.0%	53.60%	N	100.0%	64.70%
Special Programs											
IEP Student	100.0%	17.60%	N	98.2%	22.60%	N	100.0%	11.50%	N	100.0%	13.30%
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	37.20%	N	100.0%	34.40%	N	100.0%	26.60%	N	100.0%	31.10%
Super Subgroup	100.0%	39.50%	N	99.8%	37.40%	N	100.0%	28.20%	N	100.0%	32.13%
Total											
Total	100.0%	42.90%	N	99.8%	40.90%	N	100.0%	32.10%	N	100.0%	36.90%

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.



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2017	
Participation Rate	Pct. Prof/Adv
*	*
100.0%	20.20%
100.0%	30.80%
*	*
100.0%	56.30%
100.0%	4.50%
*	*
100.0%	21.80%
100.0%	22.55%
100.0%	29.50%

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(18) Students in Gifted Education Program

CENTER 58 - CENTER MIDDLE	2013	2014	2015	2016	2017
Percent	6.9%	7.1%	5.7%	5.5%	5.1%
Number	42	42	34	33	32

[Definition](#)