

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**
School: **EARLY CHILDHOOD EDUC. CTR. (7500)**

[Contact Information](#)

Grade Span:

Title I School:

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2013	2014	2015	2016	2017
CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	203	213	201	175	150

[Definition](#)

(2) K-12 Enrollment

CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
Total	0	0	0	0	0
Asian	0.0%	0.0%	0.0%	0.0%	0.0%
Black	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%
Indian	0.0%	0.0%	0.0%	0.0%	0.0%
White	0.0%	0.0%	0.0%	0.0%	0.0%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2013	2014	2015	2016	2017
EARLY CHILDHOOD EDUC. CTR.					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
Percent	0.0%	0.0%	0.0%	0.0%	0.0%
Number	0	0	0	0	0

[Definition](#)

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(5) Four- Year Graduation Rate

	2013	2014	2015	2016	2017
EARLY CHILDHOOD EDUC. CTR.					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2013	2014	2015	2016	2017
EARLY CHILDHOOD EDUC. CTR.					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
TOTAL	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0
Indian	0.0	0.0	0.0	0.0	0.0
White	0.0	0.0	0.0	0.0	0.0
Definition					

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(7) Where Our Graduates Go

CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
Entering a 4yr. College/University	0.0	0.0	0.0	0.0	0.0
Entering a 2yr. College	0.0	0.0	0.0	0.0	0.0
Entering a Postsecondary (Technical) Institution	0.0	0.0	0.0	0.0	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2013	2014	2015	2016	2017
CENTER 58 - EARLY CHILDHOOD EDUC. CTR.					

[Definition](#)

(9) Staffing Ratios

CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
Students to classroom teachers	0	0	0	0	0
Students to administrators	0	0	0	0	0

[Definition](#)

(10) Years of Experience of Professional Staff

	2013	2014	2015	2016	2017
CENTER 58 -	10.6	10.8	12.2	13.4	13.9

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2013	2014	2015	2016	2017
CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	55.6	44.4	47.2	50.9	70.7

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(12) Average Teacher Salaries

CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
Average Regular Term Salary	\$47,118	\$47,092	\$48,659	\$49,070	\$49,870
Average Total Salary	\$47,369	\$47,603	\$49,146	\$49,597	\$50,323

[Definition](#)

(13) Average Administrator Salaries

	2013	2014	2015	2016	2017
EARLY CHILDHOOD EDUC. CTR.	\$0	\$0	\$0	\$0	\$0

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

[Definition](#)

(15) ACT Results

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(16) Disciplinary Actions

EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0	0 0.0	0 0.0	1 0.0	0 0.0
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.

(18) Students in Gifted Education Program

CENTER 58 - EARLY CHILDHOOD EDUC. CTR.	2013	2014	2015	2016	2017
Percent	0.0%	0.0%	0.0%	0.0%	0.0%
Number				0	0

[Definition](#)



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