

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**
School: **INDIAN CREEK ELEM. (4070)**

[Contact Information](#)

Grade Span: K - 05

Title I School: Y

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2013	2014	2015	2016	2017
CENTER 58 - INDIAN CREEK ELEM.	0	0	0	0	0

[Definition](#)

(2) K-12 Enrollment

CENTER 58 - INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
Total	290	294	306	303	258
Asian	*	*	*	*	*
Black	65.5%	63.3%	65.4%	67.7%	67.4%
Hispanic	13.4%	15.3%	14.7%	14.2%	15.1%
Indian	*	*	*	*	*
White	13.4%	12.2%	9.5%	9.6%	9.3%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2013	2014	2015	2016	2017
INDIAN CREEK ELEM.	86.7%	92.9%	87.7%	85.6%	83.2%
Asian	89.1%	74.7%	88.1%	50.8%	53.3%
Black	87.0%	94.9%	85.9%	86.1%	84.4%
Hawaiian or Pacific Islander			100.0%		
Hispanic	84.6%	92.6%	90.3%	83.8%	84.0%
Indian	100.0%	100.0%	100.0%	100.0%	100.0%
White	89.8%	92.7%	90.4%	91.5%	71.0%
Multi-Race	71.7%	82.6%	95.2%	79.3%	87.0%
Female	89.9%	93.9%	90.7%	87.9%	81.3%
Male	83.8%	91.9%	85.0%	83.6%	84.9%
Free or Reduced Lunch	85.3%	93.1%	86.4%	85.6%	81.9%
Limited English Proficient	88.4%	92.7%	89.7%	86.5%	79.2%
Special Education	82.3%	81.5%	67.2%	76.6%	90.0%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

CENTER 58 - INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
Percent	81.5%	80.1%	82.1%	100.0%	100.0%
Number	238	229	247	304	265

[Definition](#)

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(5) Four- Year Graduation Rate

	2013	2014	2015	2016	2017
INDIAN CREEK ELEM.					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2013	2014	2015	2016	2017
INDIAN CREEK ELEM.					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

CENTER 58 - INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
TOTAL	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0
Indian	0.0	0.0	0.0	0.0	0.0
White	0.0	0.0	0.0	0.0	0.0
Definition					

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(7) Where Our Graduates Go

CENTER 58 - INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
Entering a 4yr. College/University	0.0	0.0	0.0	0.0	0.0
Entering a 2yr. College	0.0	0.0	0.0	0.0	0.0
Entering a Postsecondary (Technical) Institution	0.0	0.0	0.0	0.0	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2013	2014	2015	2016	2017
CENTER 58 - INDIAN CREEK ELEM.					

[Definition](#)

(9) Staffing Ratios

CENTER 58 - INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
Students to classroom teachers	16	16	17	18	15
Students to administrators	290	294	306	303	258

[Definition](#)

(10) Years of Experience of Professional Staff

	2013	2014	2015	2016	2017
CENTER 58 -	13.4	13.7	14.0	13.6	12.0

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2013	2014	2015	2016	2017
CENTER 58 - INDIAN CREEK ELEM.	63.4	63.0	69.0	69.2	76.8

[Definition](#)

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(12) Average Teacher Salaries

CENTER 58 - INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
Average Regular Term Salary	\$51,439	\$52,560	\$51,934	\$52,405	\$52,508
Average Total Salary	\$51,920	\$53,028	\$52,139	\$52,755	\$52,753

[Definition](#)

(13) Average Administrator Salaries

	2013	2014	2015	2016	2017
INDIAN CREEK ELEM.	\$84,016	\$87,957	\$87,221	\$88,564	\$93,705

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	134	119	0.0	22.7	24.4	42.0	10.9
Eng. Language Arts	03	2015	40	40	0.0	10.0	37.5	30.0	22.5
Eng. Language Arts	03	2016	54	54	0.0	31.5	24.1	40.7	3.7
Eng. Language Arts	03	2017	50	50	0.0	28.0	22.0	36.0	14.0
Eng. Language Arts	04	2015	51	51	0.0	23.5	23.5	13.7	39.2
Eng. Language Arts	04	2016	38	38	0.0	21.1	26.3	47.4	5.3
Eng. Language Arts	04	2017	43	43	0.0	32.6	25.6	34.9	7.0
Eng. Language Arts	05	2015	41	41	0.0	17.1	26.8	36.6	19.5
Eng. Language Arts	05	2016	45	45	0.0	11.1	33.3	42.2	13.3
Eng. Language Arts	05	2017	41	41	0.0	19.5	22.0	48.8	9.8
Mathematics		2017	135	119	0.0	27.7	38.7	23.5	10.1
Mathematics	03	2015	40	40	0.0	32.5	27.5	27.5	12.5

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2016	55	55	0.0	25.5	29.1	32.7	12.7
Mathematics	03	2017	50	50	0.0	34.0	34.0	20.0	12.0
Mathematics	04	2015	51	51	0.0	21.6	25.5	27.5	25.5
Mathematics	04	2016	39	39	0.0	25.6	41.0	23.1	10.3
Mathematics	04	2017	44	44	0.0	31.8	45.5	15.9	6.8
Mathematics	05	2015	42	42	0.0	33.3	42.9	11.9	11.9
Mathematics	05	2016	45	45	0.0	31.1	42.2	24.4	2.2
Mathematics	05	2017	41	41	0.0	34.1	26.8	29.3	9.8
Science		2017	41	37	0.0	16.2	43.2	29.7	10.8
Science	05	2015	43	43	0.0	20.9	46.5	20.9	11.6
Science	05	2016	45	45	0.0	17.8	55.6	20.0	6.7
Science	05	2017	41	41	0.0	22.0	39.0	29.3	9.8

[Definition](#)

(15) ACT Results

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(16) Disciplinary Actions

INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
Suspensions of 10 or More Consecutive Days (number rate)	3 1.0	0 0.0	0 0.0	2 0.7	0 0.0
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
English Language Arts											
Race/Ethnicity											
Amer. Indian or Alaska Native										*	*
Asian/Pacific Islander	*	*		*	*		*	*		*	*
Black (not Hispanic)	100.0%	50.00%	N	100.0%	36.40%	N	100.0%	48.10%	N	100.0%	46.20%
Hispanic	*	*		*	*		*	*		*	*
Multiracial				*	*		*	*		*	*
White (not Hispanic)	*	*		*	*		*	*		*	*
Special Programs											
IEP Student	*	*		*	*		*	*		*	*
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	44.80%	N	100.0%	37.40%	N	100.0%	52.10%	N	100.0%	52.30%
Super Subgroup	100.0%	49.00%	Y	100.0%	40.40%	N	100.0%	55.20%	Y	100.0%	52.34%
Total											
Total	100.0%	50.90%	N	100.0%	41.50%	N	100.0%	56.70%	N	100.0%	52.30%
Mathematics											



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2017	
Participation Rate	Pct. Prof/Adv
*	*
*	*
100.0%	46.50%
*	*
*	*
*	*
*	*
*	*
100.0%	52.90%
100.0%	52.94%
100.0%	52.90%

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	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
Race/Ethnicity											
Amer. Indian or Alaska Native										*	*
Asian/Pacific Islander	*	*		*	*		*	*		*	*
Black (not Hispanic)	100.0%	60.00%	Y	100.0%	47.40%	N	100.0%	38.30%	N	100.0%	33.00%
Hispanic	*	*		*	*		*	*		*	*
Multiracial				*	*		*	*		*	*
White (not Hispanic)	*	*		*	*		*	*		*	*
Special Programs											
IEP Student	*	*		*	*		*	*		*	*
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	63.20%	Y	100.0%	49.00%	N	100.0%	40.60%	N	100.0%	37.20%
Super Subgroup	100.0%	63.70%	Y	100.0%	49.60%	N	100.0%	41.20%	N	100.0%	37.21%
Total											
Total	100.0%	65.10%	Y	100.0%	51.30%	N	100.0%	42.50%	N	100.0%	37.20%

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.



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2017	
Participation Rate	Pct. Prof/Adv
*	*
*	*
100.0%	26.70%
*	*
*	*
*	*
*	*
*	*
100.0%	33.60%
100.0%	33.61%
100.0%	33.60%



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(18) Students in Gifted Education Program

CENTER 58 - INDIAN CREEK ELEM.	2013	2014	2015	2016	2017
Percent	7.2%	6.5%	5.7%	6.3%	6.4%
Number	23	21	19	21	19

[Definition](#)