

SCHOOL REPORT CARD

District: **CENTER 58 (048080)**

School: **RED BRIDGE ELEM. (4080)**

[Contact Information](#)

Grade Span: K - 05

Title I School:

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2013	2014	2015	2016	2017
CENTER 58 - RED BRIDGE ELEM.	0	0	0	0	0

[Definition](#)

(2) K-12 Enrollment

CENTER 58 - RED BRIDGE ELEM.	2013	2014	2015	2016	2017
Total	253	237	252	275	280
Asian	*	*	*	*	*
Black	32.8%	27.0%	27.8%	32.7%	28.2%
Hispanic	19.0%	16.9%	15.5%	13.5%	15.4%
Indian	0.0%	0.0%	0.0%	0.0%	0.0%
White	43.9%	49.4%	48.4%	42.9%	43.6%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2013	2014	2015	2016	2017
RED BRIDGE ELEM.	98.2%	98.7%	97.4%	94.3%	93.3%
Asian	100.0%	100.0%	87.8%	88.1%	72.4%
Black	97.7%	100.0%	98.6%	95.4%	91.5%
Hawaiian or Pacific Islander		100.0%	100.0%	100.0%	100.0%
Hispanic	98.1%	100.0%	94.5%	91.4%	96.9%
Indian					
White	98.6%	97.4%	98.0%	96.1%	95.6%
Multi-Race	97.8%	100.0%	97.5%	87.2%	87.8%
Female	97.1%	97.3%	96.9%	93.6%	92.6%
Male	99.2%	100.0%	97.8%	94.9%	93.9%
Free or Reduced Lunch	97.6%	98.0%	95.7%	91.4%	89.8%
Limited English Proficient	97.8%	100.0%	93.5%	91.8%	95.4%
Special Education	94.1%	100.0%	99.6%	96.3%	88.0%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

CENTER 58 - RED BRIDGE ELEM.	2013	2014	2015	2016	2017
Percent	49.0%	43.9%	43.0%	48.7%	45.0%
Number	124	105	111	136	126

[Definition](#)

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(5) Four- Year Graduation Rate

	2013	2014	2015	2016	2017
RED BRIDGE ELEM.					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2013	2014	2015	2016	2017
RED BRIDGE ELEM.					
Asian					
Black					
Hawaiian or Pacific Islander					
Hispanic					
Indian					
White					
Multi-Race					
Female					
Male					
Free or Reduced Lunch					
Limited English Proficient					
Special Education					

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

CENTER 58 - RED BRIDGE ELEM.	2013	2014	2015	2016	2017
TOTAL	0.0	0.0	0.0	0.0	0.0
Asian	0.0	0.0	0.0	0.0	0.0
Black	0.0	0.0	0.0	0.0	0.0
Hispanic	0.0	0.0	0.0	0.0	0.0
Indian	0.0	0.0	0.0	0.0	0.0
White	0.0	0.0	0.0	0.0	0.0
Definition					

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(7) Where Our Graduates Go

CENTER 58 - RED BRIDGE ELEM.	2013	2014	2015	2016	2017
Entering a 4yr. College/University	0.0	0.0	0.0	0.0	0.0
Entering a 2yr. College	0.0	0.0	0.0	0.0	0.0
Entering a Postsecondary (Technical) Institution	0.0	0.0	0.0	0.0	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2013	2014	2015	2016	2017
CENTER 58 - RED BRIDGE ELEM.					

[Definition](#)

(9) Staffing Ratios

CENTER 58 - RED BRIDGE ELEM.	2013	2014	2015	2016	2017
Students to classroom teachers	15	14	15	16	16
Students to administrators	253	237	252	275	280

[Definition](#)

(10) Years of Experience of Professional Staff

	2013	2014	2015	2016	2017
CENTER 58 -	17.5	17.9	17.8	15.5	14.3

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2013	2014	2015	2016	2017
CENTER 58 - RED BRIDGE ELEM.	90.4	90.7	88.5	90.6	83.8

[Definition](#)

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(12) Average Teacher Salaries

CENTER 58 - RED BRIDGE ELEM.	2013	2014	2015	2016	2017
Average Regular Term Salary	\$58,219	\$59,401	\$58,895	\$57,362	\$56,397
Average Total Salary	\$58,628	\$59,609	\$59,110	\$57,743	\$56,397

[Definition](#)

(13) Average Administrator Salaries

	2013	2014	2015	2016	2017
RED BRIDGE ELEM.	\$75,000	\$77,625	\$77,861	\$79,060	\$75,456

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	127	122	0.0	10.7	18.9	38.5	32.0
Eng. Language Arts	03	2015	44	44	0.0	13.6	34.1	22.7	29.5
Eng. Language Arts	03	2016	44	44	0.0	15.9	15.9	45.5	22.7
Eng. Language Arts	03	2017	41	41	0.0	9.8	17.1	41.5	31.7
Eng. Language Arts	04	2015	49	49	0.0	12.2	28.6	26.5	32.7
Eng. Language Arts	04	2016	47	47	0.0	23.4	21.3	34.0	21.3
Eng. Language Arts	04	2017	45	45	0.0	11.1	17.8	37.8	33.3
Eng. Language Arts	05	2015	32	32	0.0	18.8	9.4	37.5	34.4
Eng. Language Arts	05	2016	45	45	0.0	15.6	22.2	31.1	31.1
Eng. Language Arts	05	2017	41	41	0.0	9.8	24.4	39.0	26.8
Mathematics		2017	127	122	0.0	10.7	25.4	29.5	34.4
Mathematics	03	2015	45	45	0.0	24.4	22.2	33.3	20.0

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2016	44	44	0.0	15.9	9.1	52.3	22.7
Mathematics	03	2017	41	41	0.0	7.3	19.5	34.1	39.0
Mathematics	04	2015	49	49	0.0	8.2	34.7	30.6	26.5
Mathematics	04	2016	48	48	0.0	18.8	35.4	22.9	22.9
Mathematics	04	2017	45	45	0.0	11.1	24.4	28.9	35.6
Mathematics	05	2015	33	33	0.0	27.3	24.2	18.2	30.3
Mathematics	05	2016	48	48	0.0	18.8	20.8	37.5	22.9
Mathematics	05	2017	41	41	0.0	14.6	31.7	29.3	24.4
Science		2017	41	41	0.0	12.2	34.1	26.8	26.8
Science	05	2015	33	33	0.0	9.1	39.4	36.4	15.2
Science	05	2016	48	48	0.0	16.7	31.3	29.2	22.9
Science	05	2017	41	41	0.0	12.2	34.1	26.8	26.8

[Definition](#)

(15) ACT Results

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(16) Disciplinary Actions

RED BRIDGE ELEM.	2013	2014	2015	2016	2017
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0	1 0.4	0 0.0	1 0.4	0 0.0
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
English Language Arts											
Race/Ethnicity											
Asian/Pacific Islander	*	*		*	*		*	*		*	*
Black (not Hispanic)	100.0%	34.10%	N	100.0%	36.70%	N	100.0%	37.90%	N	100.0%	43.20%
Hispanic	*	*		*	*		*	*		*	*
Multiracial	*	*		*	*		*	*		*	*
White (not Hispanic)	100.0%	77.60%	Y	100.0%	74.10%	Y	100.0%	76.70%	Y	100.0%	79.70%
Special Programs											
IEP Student	*	*		*	*		*	*		*	*
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	35.60%	N	100.0%	36.40%	N	100.0%	42.60%	N	100.0%	51.90%
Super Subgroup	100.0%	38.70%	N	100.0%	42.20%	N	100.0%	46.90%	N	100.0%	53.33%
Total											
Total	100.0%	55.00%	N	100.0%	57.30%	N	100.0%	61.50%	Y	100.0%	64.80%
Mathematics											
Race/Ethnicity											
Asian/Pacific Islander	*	*		*	*		*	*		*	*



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2017	
Participation Rate	Pct. Prof/Adv
*	*
100.0%	60.60%
*	*
*	*
100.0%	82.10%
*	*
*	*
100.0%	54.90%
100.0%	59.21%
100.0%	70.50%
*	*

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	2013			2014			2015			2016	
	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv	Status	Participation Rate	Pct. Prof/Adv
Black (not Hispanic)	100.0%	43.90%	N	100.0%	43.30%	N	100.0%	37.90%	N	100.0%	45.90%
Hispanic	*	*		*	*		*	*		*	*
Multiracial	*	*		*	*		*	*		*	*
White (not Hispanic)	100.0%	79.60%	Y	100.0%	72.20%	Y	100.0%	63.90%	Y	100.0%	76.30%
Special Programs											
IEP Student	*	*		*	*		*	*		*	*
LEP Students	*	*		*	*		*	*		*	*
Map Free and Reduced Lunch	100.0%	45.80%	N	100.0%	43.20%	N	100.0%	41.70%	N	100.0%	51.90%
Super Subgroup	100.0%	49.30%	Y	100.0%	48.40%	N	100.0%	47.70%	N	100.0%	51.95%
Total											
Total	100.0%	61.30%	Y	100.0%	60.00%	N	100.0%	55.90%	N	100.0%	63.80%

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.

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2017	
Participation Rate	Pct. Prof/Adv
100.0%	51.50%
*	*
*	*
100.0%	75.00%
*	*
*	*
100.0%	51.00%
100.0%	53.95%
100.0%	63.90%



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(18) Students in Gifted Education Program

CENTER 58 - RED BRIDGE ELEM.	2013	2014	2015	2016	2017
Percent	13.5%	14.1%	12.0%	8.9%	9.6%
Number	37	35	33	27	29

[Definition](#)