

CENTER HIGH SCHOOL

2017-2018 PARENT / STUDENT HANDBOOK

A Fully Accredited School District
2012 Missouri Gold Star School of Excellence
2012 Blue Ribbon Nominee

8715 Holmes Road
Kansas City, MO 64131
(816) 349-3330
www.center.k12.mo.us

Center School District

Vision Statement

The Center School District strives for excellence in our schools where all students are expected to learn and grow.

Mission Statement

All students will demonstrate high achievement, character, and teamwork in a diverse community. Together, we achieve!

Core Values

At Center Schools, we value.

- **High Expectations for Student Success**
- **Safe and Respectful Schools**
- **Positive Relationships**
- **Diversity in Our Schools and Community**

Center High School Goals

- **Increase Student Achievement**
- **Increase College and Career readiness**
- **Increase positive student relationships**

The Center #58 School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Director of Human Resources/Student Services, 8701 Holmes Road, Kansas City, MO 64131-2899 Telephone: 816-349-3300

Table of Contents

INTRODUCTION

Letter from the Administration Page 4

GENERAL INFORMATION

Important Contact Information Page 3
Teacher Contact Information Page 3
Important Dates Page 5
Bell Schedule Page 6
Residency Page 7
Visitors Page 8
Student Drop off/Pick up Page 8
Student Release Page 8
Student Identification Page 8
Personal Property Page 9
Lockers Page 9
Lost and Found Page 9
Student Records Page 9
Electronic Devices Page 10
Transcripts Page 10
Textbooks Page 10
Hall Passes Page 11
School Dress Page 11

ACADEMICS

Grade Level Promotion Page 12
Graduation Requirements Page 12
Schedule Change Policy Page 13
Incompletes Page 13
In Progress Page 13
Report Cards Page 13
Advanced Placement Page 13
Late Enrollment Page 13
Honors Credit Courses Page 14
Dual Credit Page 14
Honors and Awards Page 15
A+ School Page 16

ATTENDANCE

CHS Attendance Procedure Page 18
Tardy Procedure Page 18
Truancy Procedure Page 19
Make-Up Work Page 19
Homework Requests Page 19
Attendance Waiver Page 20
Attendance Appeal Page 20
Withdrawal from CHS Page 20

STUDENT DISCIPLINE

Center High School Discipline Philosophy Page 21
Detention Page 21
In-School-Suspension Page 21
Out-Of-School Suspension Page 22

STUDENT SERVICES

Counseling Page 23
Health Services Page 23
Harassment/Sexual Harassment Page 24
Reporting Child Abuse Page 24
Student Transportation Page 25
Student Parking Permit Page 25
Cafeteria Page 25
Library Services Page 27
Student Access to SharePoint Page 27

ACTIVITY STANDARDS

Standards of Conduct Page 28
Eligibility Page 28
Admission into School Activities/Events Page 28
Clubs and Activities Page 29
Sports Page 31

Important Contact Information

Main Line:	Maria Rios	349-3330
Attendance Office:	Mary Jackson	349-3422
Activities Office:	Margo Hurst	349-3341
Nurses Office:	Karen Hughes	349-3350
Security Desk:		349-3692

High School Administration

Principal	Sharon Ahuna	349-3336
Assistant Principal	Michelle Howren	349-3337
Assistant Principal	Krista McGee	349-3338
Athletic/Activities Director	Brad Sweeten	349-3342
Principal's Secretary	Donna Vennera	349-3335
Business Secretary	Sheila Johnson	349-3423

Counseling Office

Bethany Sylvester
Neil Corriston
Jeannette Giangrosso
Dakotah Jorgensen
Jennifer Thurn
Kathy Chirpich
Fonniesha Wright

Student Assignments

A-L / Testing Coordinator 349-3348
M-Z and Career Education 349-3368
A+ Coordinator 349-3373
Social Worker 349-3378
Registrar 349-3345
Scholarship Liaison 349-3349
MO College Advisory Coordinator 349-3383

Support Services

Jill Shockley	Special Ed. Process Coordinator	349-3436
Dakotah Jorgensen	Social Worker	349-3378
Terri Stockman	Director of Security	349-3421

District Level Contacts:

Stacey King	Director of Family & Student Success	349-3311
Meagan Patterson	Director of Special Education and Student Services	349-3448
Kelly Wachel	Director of Public Relations	349-3730
Neal Weitzel	Director of College & Career	349-3316
Michael Weishaar	Assistant Superintendent	349-3320

To Contact a Teacher:

CHS welcomes the opportunity to speak with parents/guardians about their student(s). It is important that teachers give their full attention to the students during class time (8:05 a.m. – 3:05 p.m.); therefore, they will not answer their extensions during that time. However, they will check their voicemail on a daily basis and return calls within a 24-hour period. Teacher's contact information can be accessed through the CHS website directory (<http://www.center.k12.mo.us/center-high-school/directory>) or you can e-mail them directly through the Parent Portal of Infinite Campus.

If you are not sure of the teacher's name, call the Main Line (349-3330) and we can find the name for you on the student's class schedule. Teachers will not be called out of class, but we will forward your call to their voicemail and you may leave a message.

Introduction

This Handbook provides Yellowjacket families with information regarding Center High School's procedures, services, and protocols that govern our daily operations with students. Families and Students are encouraged to consult with the administrative team if they have questions about the handbook.

Letter from the Administration

Welcome to the 2017-18 school year. I hope you are looking forward with the same anticipation and excitement that we are. The start of a new school year provides us each with an opportunity to reflect and refocus. We believe our commitment and focus on learning is reflected in Center High School's rich tradition of academic success. We are dedicated to ensuring that every student has the opportunity for academic excellence and personal growth.

Center High School is a Missouri Gold Star School, National Blue Ribbon nominee and accredited with distinction. We were named by US News and World Reports as one of America's top high schools in 2016. Administration, faculty, and staff are focused on providing students with knowledge and skills to prepare them for success in college, career and life.

Center High School believes that students who are involved in school-sponsored activities and athletics achieve better in school and learn skills that enable them to excel in their future endeavors. We have more than 25 clubs and 14 sports teams in which to participate.

The purpose of this handbook is to provide clear understanding of the Center High School code of conduct, basic operational guidelines, as well as other pieces of information that will help you navigate your high school experience. Please take time to review the handbook.

Center welcomes you to another exciting and successful school year.

Sincerely,

Mrs. Sharon Ahuna
Principal

Mrs. Michelle Howren
Assistant Principal

Mrs. Krista McGee
Assistant Principal

Our mascot and colors: Blue and Gold



Center High School Crest:



Important Dates

Early Dismissal

All schools are places for learning. Learning is expected of each student, parent, teacher, school staff and administrator in the Center School District. In order to meet this expectation for staff, the district established student early dismissal days. During this time teachers and administrators learn about better teaching strategies to use with students.

Sept 13

Sept 27

Oct 11

Nov 1

Dec 20

Jan 10

Feb 7

March 7

May 23

No School

Sept 1 & 4 Labor Day

Oct 27-29

Nov 7 Election Day

Nov 22-24 Thanksgiving

Dec 21 – Jan 3 Winter Break

Jan 3 Teacher Workday

Jan 15 MLK, Jr. Day

Feb 19-20 President's Day /
Teacher In-service

March 19-23 Spring Break

April 13 Good Friday

May 24 – 31 *Possible Make-up
Snow Day*

Pictures

Sept 12 School Pictures

Oct 11 Picture Make-ups

March 28 Cap & Gown Portraits

Parent Meetings

Parents are children's first teachers. Your continued support throughout your child's educational career makes a vital difference in his or her achievement. These meetings give parents the opportunity to team up to help students realize the greatest benefit from their school experience. For the convenience of parents who work during the day, Parent /Teacher conferences are offered in the evening 4 times a year. These conferences coincide with mid-quarter progress reports.

PTSO meets the 2nd Tuesday of each month at 6:30 pm, followed by **Booster Club** at 7:45

Aug 17

Back to School Night 6 pm

Sept 21

Parent / Teacher
Conferences 4-7pm

Nov 16

Parent / Teacher
Conferences 4-7pm

Feb 8

Parent / Teacher
Conferences 4-7pm and FAFSA
Night

April 5

Parent / Teacher
Conferences 4-7pm

Testing Dates

These are dates your student must be in school. Please do not plan to take vacations during these dates. Some tests cannot be made up.

Oct 18

PSAT

TBA

ASVAB Testing

TBA

PLAN Test

Dec 18-20

Semester Finals

TBA

ACT Testing for all Juniors

May 1-11

AP Testing

May 21-24

Semester Finals

Important Dates

Aug 14 9th Grade First Day of
School

Aug 15 10-12 First Day of School

Aug 17 / Laptop Distribution at

Back to School Night

Sept 25-30 **Homecoming
Spirit Week**

Sept 30 Homecoming Dance

Oct 13 End of 1st Qtr

Nov 29 8th Grade Visit

Dec 20 End of 1st Semester

Jan 4 First Day of 2nd Sem

March 9 End of 3rd Qtr

March 13 Blood Drive

March 19-23 Spring Break

April 7 Prom

April 10 Academic Banquet

April 11 - 15 Spring Fling Spirit
Week

April 13 Parade of Bands

May 8 Honors & Awards

May 17 Graduation

**A calendar of
events? Check out our
web site.**

Activities and Athletics:

[http://www.center.k12.mo.us/
parents](http://www.center.k12.mo.us/parents)

Bell Schedule

- Students may enter the building at 7:30 a.m.
- All students must enter through the front door only.
- Students may have access to the Academic Wing at 7:45 a.m. or by prior arrangement.
- After school tutoring is available on Tuesdays, Wednesdays and Thursdays from 3:15 p.m. - 4:05 p.m. A late bus will be provided on these days and leaves at 4:15 p.m.
- Students must be in a supervised location at all times. Students found loitering in the building and not in a designated after school area will be subject to disciplinary action.

Regular Schedule		Advisory Schedule		Early Dismissal		Assembly Schedule	
Period	Time	Period	Time	Period	Time	Period	Time
1	8:05 - 8:55	1	8:05 – 8:40	1	8:05 - 8:25	1	8:05 - 8:45
2	9:00 - 9:55	2	8:45 – 9:20	2	8:30 - 9:00	2	8:50 - 9:40
3	10:00 - 10:50	3	9:25 – 10:00	3	9:05 - 9:25	3	9:45 - 10:25
4	10:55 - 11:45	4	10:05 – 11:40	4	9:30 - 9:50	4	10:30 - 11:10
5	11:50 -1:15 Class	Advisory	10:45 – 11:25	6	9:55 -10:15	5	11:15 - 12:40
1st Lunch	11:50 - 12:15 Lunch	Tutoring	11:30 – 12:15	7	10:20 - 10:40	1st Lunch	11:15 - 11:40
		5	12:20 – 1:45 Lunch	5	10:45 - 12:05 Class	2nd Lunch	11:45 - 12:10
2nd Lunch	12:20 - 12:45 Lunch	1st Lunch	12:20 – 12:45 Lunch	1st Lunch	10:45 - 11:10 Lunch	3rd Lunch	12:15 -- 12:40
		2nd Lunch	12:50 – 1:15 Lunch	2nd Lunch	11:15 -11:40 Lunch	6	12:45 - 1:25
3rd Lunch	12:50 - 1:15 Lunch	3rd Lunch	1:20 – 1:45 Lunch	3rd Lunch	11:45 - 12:05 Lunch	7	1:30 - 2:10
		6	1:50 – 2:25	Advisory	12:10 - 12:35	Advisory	2:15 - 2:30
6	1:20 - 2:10	7	2:30 – 3:05			Assembly	2:30 -- 3:05
7	2:15 - 3:05						

GENERAL INFORMATION

Residency

Students enrolled in the Center School District must demonstrate residency at the time of enrollment and prior to beginning classes at the start of each new school year. By state law and School Board Policy, JEA, residency means that a person must both physically reside within a school district and be domiciled within that district. The domicile of a minor child shall be the domicile of a parent, military guardian pursuant to a military-issued guardianship or court-appointed legal guardian. At any time, the school feels the student may have moved from the boundaries of the district, additional residency checks may be made and current residency verification required.

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The **Center School District** assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The **Center School District** assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The **Center School District** assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The **Center School District** has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the district's Administrative Offices located at 8701 Holmes Road, Kansas City, MO 64131, Monday through Friday, between the hours of 9:00 am and 4:00 pm.

Visitors

Parents are welcome to visit Center High School. Please notify the Principal's Secretary at 349-3335, at least 24 hours in advance. The visit must be approved and the appropriate arrangements made. An Administrator may accompany the visitor and other stipulations may be made.

Visitors must sign-in at the front security desk in order to receive a Visitor's Badge which must be worn at all times while in the building. For accuracy and safety, visitors will be required to show proof of identification before entering the building. Students are not allowed to bring guests to school.

Student Drop off/ pick up

In order to ensure a safe school environment Center High School keeps all exterior doors to the building locked, save the front entrance by the Security Desk. Students and visitors may only enter the building through those doors.

Please use the promenade drives by the front doors to drop off or pick your student up from school.

Student Release /Checkout

The safety of our students is a primary concern at CHS. In order to ensure the safety of your student, students will not be released or have information provided to anyone other than an authorized individual.

An authorized individual is defined as a parent, guardian or designee of the parent or guardian, or individuals or agencies as permitted or required by law. This information is listed on a student's enrollment information at the time of residency verification prior to the beginning of each school year. Any person requesting the release of a student must present proper identification.

No student will be permitted to leave the building with any individual who is not listed as a contact and who does not have a picture ID under any circumstance. A phone call from a guardian is not an authorization and will not be accepted. A parent or guardian may revise the list of authorized student contacts by contacting the Registrar at 349-3345.

Student Identification

All students are required to obtain a student identification card (ID). An ID card is provided to each student at no cost during the registration process of each new school year.

Students are to have their ID in their possession while on school grounds and must present the card for admittance to all school functions (games/dances). ID cards are also used to check-out library materials.

If the identification card is lost, another card will need to be purchased at a cost of \$3.00 from the Attendance Office.

Personal Property

CHS is not responsible for any personal property brought to school by students. Valuable personal property should be left at home. Personal property should not be left unattended and should be secured in the student's individual locker. CHS is not responsible for the recovery, reimbursement or replacement of lost, stolen or damaged personal property.

Lockers

Each student will be assigned a locker with a built in combination lock. Lockers and combinations should not be shared nor should combinations be given to other students. Students are reminded that lockers are school property and school officials reserve the right to access and inspect lockers as deemed necessary. All contents found within a student's assigned locker are considered possessions of that student.

Lost and Found

Students who have lost personal items may check in the Attendance Office and the Security Desk to identify and reclaim lost articles. Students are urged to safeguard possessions carefully. CHS is not responsible for lost or stolen personal property.

Student Records

A parent will have access to all records and information pertaining to his or her child unless that parent has been denied custody or visitation rights. The district will provide access to all such records unless a court order showing the denial of legal custody or visitation is provided to the district.

Disclosure of information from a student's education records will be made only with the written consent of the parent or eligible student, subject to the following exceptions:

The district may disclose education record information without consent when disclosed:

- To school officials who have a legitimate educational interest in the records.
- To officials of another school, upon request, in which a student seeks or intends to enroll.
- To authorized representatives of state and local educational authorities.
- To law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released.
- To accrediting organizations to carry out their accrediting functions.
- To parents of a child who is not an eligible student, or to the child.
- To comply with a judicial order or a lawfully issued subpoena.
- In connection with a student's request for or receipt of financial aid to determine the eligibility amount, or conditions of the financial aid, or to enforce the terms and conditions of the aid.
- To the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the United States Department of Education or an official or employee of the Department of Education acting for the Secretary under a delegation of authority, or state and local education authorities in connection with an audit or evaluation of federal or state supported education programs or for the enforcement of or compliance with federal legal requirements relating to these programs.
- To appropriate parties in a health or safety emergency.
- To other persons authorized to receive education records pursuant to FERPA.
- subpoena or the information furnished in response to the subpoena not be disclosed.

Electronic Devices

Electronic devices may be used for educational purposes in the classroom with permission from the teacher. In the classroom they are not to be out or used without teacher consent.

Students need to be respectful, responsible and follow all school technology policies as listed in Board Policy EHBA while using their personal electronic devices.

Transcripts

To make it easier for you to request transcripts, Center High School has partnered with Parchment to provide secure online transcript ordering available 24/7. Creating an account is free and only takes a few steps.

Please use: <https://www.parchment.com>

Sending transcripts electronically through Parchment provides you instantaneous confirmation when transcripts have been sent and received by your prospective colleges and universities.

Even if you will not be sending transcripts this year, there are still many benefits to creating a Parchment.com account now:

- See your chances of getting into colleges
- See profiles of students who previously applied to colleges you are interested in
- Get discovered by the colleges that are interested in you

If you have any questions, feel free to contact the CHS Guidance Dept. or visit Parchment Support (<http://support.parchment.com>).

Textbooks

Textbooks are checked out during the first days of school and will be checked back in at the end of the school year or the end of each semester.

Students are responsible to keep textbooks in the same condition in which they are issued. If books are lost, damaged or if the barcode is removed or damaged so that it becomes unreadable, the student will be responsible for the replacement cost of that book.

Students that leave the district are responsible for returning their books or paying the replacement cost prior to having their grades transferred to another school. Graduating students who have lost or damaged books will not be given their diplomas until all outstanding fees/fines are paid in full. All fees roll over from year to year. Students returning to the district will not be given a schedule until all outstanding fees are paid in full.

If a student loses a book during the school year, a replacement book cannot be checked out until payment has been made for the lost book. Teachers will not have additional copies in the classroom and will not be able to provide students with textbooks even on a temporary basis.

Hall Pass

Students must have a Hall Pass at all times when they are not in their classroom during instructional time. Students who are found in the hallway without a hall pass will be considered truant.

School Dress

Students should dress in a manner that reflects respect for one's self, family and school. Extremes in dress or personal appearance, which disrupt the learning environment or interfere with the intended function of the school, are unacceptable. School dress as defined by District Policy is, dress, which reflects favorably upon a positive instructional and learning atmosphere. The following standards are guidelines for appropriate school dress for school and school functions:

- Shoes will be worn at all times. To prevent injury to a student's feet slippers can NOT be worn.
- Head coverings of any kind are not permitted; this includes but is not limited to hoods from hoodies, hats, caps, doo-rags, shower caps, scarves or bandanas.
- Students are not permitted to wear any clothing or accessory with vulgar, profane or suggestive messages or messages that advertise alcoholic beverages, tobacco products, or other illegal materials.
- Shorts or skirts must extend past the fingertips.
- Clothing that bares the shoulders, back or midriff is not permitted. Shoulders must be covered with a two-inch width of material. (No spaghetti straps)
- Winter coats are not permitted during class hours. A winter coat is defined as a garment that will provide sufficient warmth in winter weather.
- Students are not permitted to wear sunglasses, biker shorts, "mini" skirts, "Daisy Duke" shorts, mesh net clothing tank tops, clothing off one shoulder or studded items such as gloves/bracelets/necklaces.
- Ripped or torn jeans must not have skin showing above the knee.
- Sagging is not permitted. Pants are to be worn at waist level at all times.
- Long shirts or tops are not permitted. Any shirt worn at school must not extend past the fingertips.
- Pajamas or pajama pants are not permitted.

When, in the judgment of the administration, a student's appearance or mode of dress is deemed inappropriate, the student will be subject to consequence according to the board approved **Student Code of Conduct (JG-R)**.

Consequences:

- 1st Offense: Student may fix the violation or goes to ISS
- 2nd Offense: 1 day of In-School suspension
- 3rd Offense: 2 days of In-School suspension
- 4th Offense: 1 day of Out-of-School suspension
- 5th Offense: 1-10 days Out-of-School suspension and a possible referral to the Office of the Assistant Superintendent of Schools

ACADEMICS & EXPECTATIONS

Grade Level Promotion

Students must have satisfactorily earned the following number of units by the first day of school for classification purposes throughout the school year.

Sophomore (6 units)

Junior (12 units)

Senior (18 units)

Graduation Requirements

Students must have met all Center School District graduation requirements in order to participate in the graduation ceremony. Note: Students must earn all required credits, currently in good disciplinary standing, and complete all subject matter requirements to walk in the commencement ceremony. If you question regarding requirements, please see administration or the counseling department.

Class of 2018

4 Units	Communication Arts
3 Units	Social Studies
3 Units	Mathematics
3 Units	Science
1 Unit	Fine Arts
½ Unit	Practical Arts
½ Unit	Personal Finance
1 Unit	Physical Education
½ Unit	Health
½ Unit	Speech/Debate
8 Units	Electives
25 Units	Total

ALL Seniors must take the ACT, ASVAB or COMPASS test to be eligible for graduation

In addition, 2018 Graduates must have also successfully completed the following End of Course Exams:

Algebra I and possibly Algebra II
Biology
English 10
Government
The Missouri Constitution Test
The US Constitution Test

Schedule Change Policy

Requests for schedule changes will be accepted during the first 5 school days of the semester. A Schedule Change Request form must be completed and signed by a parent/guardian. Acceptable reasons for changing a class schedule are as follows:

- Scheduling error on the part of the school
- Course needed for graduation (seniors only)
- Medical reasons (substantiated by doctor's note)
- Duplicating a course for which credit was already received
- Administrator recommendation

Schedule Change Request forms are available in the Guidance Office.

Incompletes

At the end of a semester any incompletes will be entered as an "I". Requests made for extended time to complete coursework must have approval from administration and be completed within 5 school days following the end of the semester. When the work is submitted incomplete grades will be changed to the earned grade and the GPA will be re-calculated.

In Progress

Algebra I, Geometry, and Algebra II will issue grades of "In Progress" if a student has not completed, with 70% accuracy, their benchmarks. The "IP" is the equivalent of an "F" for credit purposes, if by the end of the grade marking timeframe those benchmarks are not complete.

Report Cards

Report cards will be issued to all students on a quarterly basis. Academic achievement will be rated with letter grades. Students and parents may also access grade progress via the internet through Infinite Campus. Information on how to access this information may be found on the Center School District website at <http://www.center.k12.mo.us> . Questions may be referred to Technology Support at 349-3452.

Advanced Placement

Advanced Placement courses are available in the following areas: Biology, Calculus, Chemistry, English Literature (seniors), Government, Spanish Language and U.S. History. The national AP exams are given in May. Students' scores on these exams are submitted to individual colleges for credit consideration. These classes carry a 1.0 increase in GPA for a "C" or above. A .5 GPA increase for a grade of "D". Students who elect not to take the national AP exam will take an alternate exam during scheduled senior exams.

Should a student sign up to take the AP exam and later decide to not test, they will be responsible for paying the full cost of the exam fee.

Some advanced placement or dual credit courses have fees associated with the class. Please speak with the teacher and/or your counselor for assistance in determining those costs.

Students Enrolling Late

Any student who enrolls after the first two weeks of school, and does not have a transfer grade from an academic institution, should receive a grade of a “0” for each assignment missed as recorded in Infinite Campus.

If you have a student entering your class after the start of the semester they must make up all the work they have missed or get a zero for what they have not completed. After day 20, the student will receive zeros for homework and classwork, but will be allowed to make up tests and projects.

Exceptions to this rule will be made by an administrator when a good faith effort has been made on the part of Center High School or a student to begin school but circumstance beyond control prevented an enrollment.

Dual Credit Courses

Junior/Seniors who are eligible may enroll in College Algebra, English Literature, and Spanish for credit through UMKC. Students who have a 3.0 GPA, a 22 or higher on their ACT, and have been approved for advanced level work by their high school are eligible to enroll in the Advanced College Credit Program. Credit for successful completion of the course is awarded by UMKC and is honored at many area colleges and universities.

Juniors/Seniors who are eligible may enroll in Calculus II through Rockhurst. Students must have successfully completed AP Calculus, received a 3 or higher on their AP exam or a 25 or higher on the math portion of their ACT, and have been approved for advanced level work by their high school to be eligible to enroll. Credit for successful completion of the course is awarded by Rockhurst and is honored by many colleges and universities.

Freshmen who are eligible may enroll in the Health Science Accelerated Academy (HSAA) through UMKC and Penn Valley and will begin classes the first semester of their sophomore year. This program continues through the junior and senior years of high school. Students must be in good academic and behavior standing, and receive a letter of reference from the school. Upon completion of the program as seniors, students may earn up to 30 college hours and a CNA certification.

Honors Credit Courses

Honors courses are available in the following areas: Algebra II, Art, American History, Biology, Chemistry, College Algebra, Composition, English 9, English 10, Geometry, Pre-Calculus, Principles of Engineering, Physical Science, Physics, Spanish II, Trigonometry, and World History. These classes carry a .5 increase on the GPA for seniors. For freshmen, sophomores, and juniors a 1.0 in GPA increase for a “C” or above. A .5 GPA increase for a grade of “D.”

School Honor Roll

Students having a 3.0 to 3.69 grade point average with no grade below a “C.” This honor is calculated at the end of each semester.

Principal’s Honor Roll

Students having a 3.70 to 4.00 or above grade point average with no grade below a “C.” This honor is calculated at the end of each semester.

National Honor Society

The National Honor Society(NHS) is a national organization that recognizes the academic achievements of high school scholars. This organization emphasizes, Scholarship, Leadership, Citizenship, and Service. Students who have a cumulative GPA of at least 3.5 on a 4.0 scale are eligible for application their junior or senior year.

Department Academic Award

The Department Academic Award is presented to senior students by each curricular department in recognition of students' academic achievement within their areas of study. Students selected by department members have exhibited levels of scholarship and achievement that exemplify academic excellence.

Academic Lettering

To be eligible for an academic letter, students must have earned a 3.5 GPA with no grade below a "C" for the past two semesters. This includes the fall semester of the current year and the spring semester of the previous year. The GPA is based on the cumulative GPA through the end of the current year's first semester.

Scholarship Pins

To be eligible for a scholarship pin, students must have earned a 3.6 GPA with no grade below a "B" for the past two semesters. This includes the fall semester of the current year and the spring semester of the previous year. The GPA is based on the cumulative GPA through the end of the current year's first semester.

A+ School

Center High School is designated an A+ School

For students who successfully meet the Student Financial Incentive criteria, the State of Missouri may provide two (2) years -- up to 105% of a program, subject to legislative appropriation, to any Missouri public community college or vocational or technical school up to four (4) years after high school graduation as provided in Section 14 of the Outstanding Schools Act of 1993 – contingent upon continued funding by the Missouri Legislature. Please read the following criteria carefully.

Student Financial Incentive Criteria

- 1) Attend an A+ designated school for the three consecutive years prior to graduation.
- 2) Graduate with an un-weighted grade point average of 2.5 or higher on a 4-point scale. GPA will NOT be rounded up a 2.499 is not an eligible GPA.
- 3) Have at least 95% attendance record for the 4-year period. A+ attendance rules are separate from school attendance, there are No excused absences under A+ rules. Students may not miss more than the equivalent of approximately 8 days or 54 hours in any one year of the 4 years of high school.
- 4) Perform 50 hours of unpaid tutoring/mentoring for younger students in the Center School District, that are supervised and signed off on the Center School District A+ tutoring logs. A+ students are responsible for submitting A+ hours to the A+ Coordinator.
- 5) Maintain a record of good citizenship and avoidance of the unlawful use of drugs. Center School District has a point system to track citizenship, and no use of alcohol or drugs.
- 6) Meet performance standards for graduation and for a course of study related to the selected career path of the student's choice.
- 7) Apply for federal financial assistance, which does not require repayment. (Total amount of federal financial assistance and A+ reimbursement will not exceed the total cost of tuition, subject to legislative appropriation.)
- 8) Register for selective service, if applicable.
- 9) Earn a score of Proficient or Advanced on the Algebra I End of Course Exam

Does this sound like you? Make sure to contact Mrs. Giangrosso at (816)349-3454 or jgiangrosso@center.k12.mo.us for more information.

A+ Discipline Point System

Expectation: Center A+ participants are expected to be good citizens at school and in the community.

1. At Center High School a good citizen:
 - a. Maximized his/her educational opportunity.
 - b. Recognizes and accepts responsibility in and beyond the school environment.
 - c. Sets a positive example for all to follow at school and in the community.
2. Center Discipline Point System Guidelines:
 - a. All A+ participants begin each school year with 0 discipline points
 - b. Each disciplinary referral resulting in a ISS or OSS will accumulate discipline points throughout the school year. Points will be assessed as follows:
 - i. 1 point for every day of ISS
 - ii. 2 points for every day of OSS
 - c. The accumulation of 20 points during any one school year will result in the revocation of the participant's good citizenship status and his/her removal from the program.
3. Students may, for good cause, appeal their dismissal. In the Center School District, appeals may be made to the A+ Citizenship Appeals Committee who will be the final authority.
4. The Appeals Committee will be made up of one administrator, one counselor, two teachers selected by the A+ Coordinator, and one teacher selected by the student. The A+ Coordinator will serve as a liaison to the committee but will have no vote in the outcome.

In accordance with state A+ rules and regulations, ANY student disciplined for any infraction involving illegal drugs or alcohol will immediately be dismissed from the A+ program.

For more information about this program, please contact the A+ Coordinator Contact at 349-3454.

ATTENDANCE

Center High School is a Closed Campus

Students are not allowed to leave school grounds once they have arrived by any means of transportation without authorization from a school official. Any student who has scheduled authorization to leave school before dismissal must check out at the attendance office.

Attendance Procedure

STUDENTS WHO ACCUMULATE 7 ABSENCES OR MORE FROM A CLASS PER SEMESTER MAY BE PLACED IN CREDIT WITHHELD STATUS FOR THAT CLASS. THIS INCLUDES ALL EXCUSED ABSENCES.

A written notice of warning will be provided to parents/guardians as their student approaches the limits of this procedure.

Excused Absence

An “excused absence” will provide the student the opportunity to “make-up” class work that is missed. However, the absence still counts toward the 7 total. Examples of an excused absence include:

- Illness, injury or medical appointment
- Family emergency
- Death in the family
- Other (must be pre-approved by a building administrator)

It is the responsibility of the parent/guardian to contact the school Attendance Office at 349-3422 each day a student is absent. In order for an absence to be considered excused, the student must provide the school with a written explanation from the student’s parent/guardian stating the date and the reason for the absence on the next attended school day.

ACCORDING TO CENTER BOARD OF EDUCATION POLICY, OUT-OF-SCHOOL SUSPENSION (OSS) IS NOT AN AUTHORIZED ABSENCE AND MAKE-UP WORK WILL NOT BE PROVIDED EXCEPT IN THE CASES OF PAPERS, PROJECTS AND MAJOR TESTS.

Students may make 2 college visits with an excused absence.

Tardy Procedure

Students are expected to arrive to school and class on time and should be in their classrooms before the bell rings. Lunch is considered a class All tardies count toward the total allowance. Totals are not calculated per class.

At the sound of the bell, teachers will close their doors. Students remaining in the hallways will be marked tardy when they enter the classroom. A student who does not report to class within 5 minutes after the sound of the bell will be considered truant.

Students arriving to school after 8:25 a.m. are required to report to an Administrator. A parent will then be contacted to confirm the knowledge of the late arrival.

TARDIES ARE RENEWED ON THE FIRST DAY OF EACH QUARTER

Excessive tardiness to school or class will result in the following disciplinary consequences:

- 7th tardy- parent contact and warning
- 8th tardy- parent contact and detention
- 9th tardy- parent contact and detention
- 10th tardy- Administrator referral and 1 day ISS
- 11th tardy- Administrator referral and 2 days ISS
- 12th tardy- Administrator referral and 3 days ISS
- 13th tardy and beyond- 1-10 days OSS and a possible referral to the Office of the Assistant Superintendent for consideration of a long-term suspension

Truancy Procedure

A student will be considered truant if they:

- Are absent from class for more than 5 minutes
- Do not secure a tardy pass within the first 5 minutes of a class
- Come to school but do not attend class
- Leave school without signing out of the building
- Are absent from school without prior permission from a parent/guardian
- Obtain a pass to go to a certain place and do not report on time.

Students cited for truancy will receive the following disciplinary consequences.

- 1st Offense- Detention
- 2nd Offense- 1 day ISS
- 3rd Offense- 2 days ISS
- 4th Offense- 1 day OSS
- 5th Offense- 1-10 days OSS and a possible referral to the Office of the Assistant Superintendent for consideration of a long-term suspension

Make-Up Work

It is the responsibility of the student to contact the teacher of the class that was missed on the day of return. Missed class work will only be granted an extension equal to the length of the absence.

Ex: If a student misses 2 days in a row; then the student will have a 48-hour extension to submit make-up work.

Homework Requests

For an extended absence of 5 days or more, call the Attendance Office at 349-3422 to arrange for work to be picked up. Please give the dates of the absence and the expected return date. Allow one day for the Attendance Office to collect the work from the student's teachers.

Attendance Waiver

All students accumulating 7 or more absences in a class will be placed in credit withheld status for the class. An Attendance Waiver will be mailed to the student's enrollment address at the end of each semester with the grade card. The waiver must be completed by the student, signed by the parent/guardian and returned to the school with supporting documentation by the date specified.

The Attendance Waiver will be reviewed by the school Attendance Committee. It is the duty of the Attendance Committee to make a judgment to accept or deny the request. Should the school Attendance Committee not grant the request; the student will remain in credit withheld status for the class. Parents/guardians will receive notification of the Attendance Committee's decision by mail sent to the student's enrollment address.

Attendance Appeal

Students whose waiver was denied have a right to appeal their loss of credit by filing an Attendance Appeal. Information on how to file an Attendance Appeal will be provided in written form with the outcome of the Attendance Waiver. An Attendance Appeal may result in the restoration of credit, the denial of credit or the placement of credit into escrow. Escrow is a probationary state contingent upon the student not having similar attendance issues the following semester.

Withdrawal from CHS

Parents must notify the Registrar of their intent to withdraw their student from CHS. A withdrawal form will be given to the student to obtain signatures from teachers/staff members clearing obligations. All books and classroom materials must be turned in and fees and lunch account balances paid in full before records will be released. When the form has been completed, a copy will be given to the student to take with him/her. Exit interviews will be conducted with each student as part of the withdrawal process.

STUDENT DISCIPLINE

No handbook can contain policies for every possible eventuality. Any action that would create an environment contrary to the district's and school's missions will not be acceptable. If the action creates an environment in which learning is not the primary focus, disciplinary action will result. Students are expected to use "common sense" in making decisions about their behavior choices. Discipline is progressive based on the number of infractions.

Center High School Discipline Philosophy

The goal of CHS is to provide a safe environment conducive to learning and teaching. To accomplish this goal there must be mutual trust, cooperation, and communication among all students, staff, administrators and parents/guardians.

All persons are expected to maintain self-control and self-discipline and display respect for the institution, its property, the staff, parents/guardians, and each other. Students are further expected to be accountable for their actions.

Behavior that does not meet these expectations is unacceptable and will be dealt with promptly, according to the CSD Student Code of Conduct (JG-R).

Detention

There are two types of detentions: "teacher" detentions and "administrative" detentions. Teacher detentions are assigned by the teacher at his/her convenience.

Administrative detentions may be assigned Tuesday, Wednesday or Thursday of each week. Students assigned administrative detentions must report to the ISS room from 3:20 p.m. until 4:05 p.m. Students must sign-in at the door and be prepared to work at an assigned table without socializing.

Students absent from school will report for make-up or reassignment on their first day of return to school. Students arriving after 3:20 p.m. are considered tardy and will not be admitted.

Students who do not attend an assigned detention will receive a day of In-School-Suspension.

In-School-Suspension (ISS)

ISS is a form of consequence that will separate the student from the school environment for a specified amount of time. Students are permitted to complete class work during an ISS and their attendance will not count towards the attendance procedure. It is the student's responsibility to secure make-up work from the classes that are missed. Students will have 24 hours to complete and submit any missed assignments.

Students are not allowed to attend any school activity either during the ISS period or after school on the day of the ISS. Students found participating in a school activity may be subject to an Out-Of-School-Suspension.

Out-Of-School- Suspension (OSS)

OSS is a form of consequence which will temporarily remove the student from the school community. According to Center Board of Education policy, OSS is not an authorized absence and make-up work will not be provided except in the cases of papers, projects and major tests.

During the duration of the suspension, students are not permitted to participate in or attend school activities. Students found on school grounds during an OSS will be considered trespassing and may be subject to further disciplinary action.

STUDENT SERVICES

Counseling

Students who need to confer with a counselor should make arrangements prior to the beginning of the school day by filling out a Counseling Request Form. Students should come directly to the counseling center in emergency or crisis situations.

Parents are welcome and encouraged to consult regularly with the counselors. Parents who wish to make appointments should call the Counseling Department Secretary at 349-3424.

Bethany Sylvester	A-L	349-3348
Neil Corriston	M-Z	349-3368
Jennifer Thurn	Registrar	349-3345
Dakotah Jorgensen	Social Worker	349-3378
Neil Corriston	Career Education Coordinator	349-3368
Jeannette Giangrosso	A+ Coordinator	349-3454
Kathy Chirpich	Scholarship Liason	349-3424
Fonniesha Wright	MO College Advisory Coordinator	349-3353

http://www.center.k12.mo.us/uploaded/schools/CHS/pdfs/CourseBook2016_17.pdf

Health Services

The school health facility is available for “emergencies” occurring at school or during school related activities only. A nurse is on duty from 7:35 a.m. to 3:35 p.m. Students becoming ill during the school day must secure a Hall Pass from the teacher and report to the health facility. If a student is too ill to remain in school, the parent/guardian will be contacted and the student will be allowed to go home.

Specific emergency information, such as telephone numbers, doctor/hospital preferences and alternate names and phone numbers of adult family or friends for intermediate care must be on file and the Registrar notified of any change of address or phone number. Students will not be allowed to go home until a parent/guardian has been contacted.

School personnel, including the school nurse, are not authorized to give medicines without a physician’s permission, or to make treatments or diagnoses. Prescription medicines will be kept in the health facility and must be in the original containers with appropriate labeling. Parent/guardian notes MUST accompany the medicines with specific schedule instructions. Students should not possess or store any prescription medicines at school. Aspirin, Tylenol, Advil, etc., may be kept by the student but must be labeled as such on the tablet.

State law dictates that students may not enroll or attend classes if they have not been immunized adequately against polio, diphtheria, tetanus, pertussis, Hepatitis B, measles, mumps, rubella, varicella and meningitis.

As a result of your child’s Individualized Education Plan (IEP), Center School District will provide your child’s direct school-based therapy service(s), i.e., speech/language, occupational and/or physical therapy. Federal funds under Medicaid are available to the district to help cover the rising cost of providing these services.

If your child is or becomes Medicaid or MC+ identified, the Center School District will follow federal and state Medicaid regulations to claim entitled reimbursement for the direct school-based therapy services provided to your child. Regulations include review and consideration of your child's Individual Education Plan (IEP) and possibly other pertinent records, e.g., evaluations and physicals, by a physician retained by the district to determine medically necessary as defined by Division of Social Services/Department of Medical Services. If the physician reviews your child's records, that review will be performed without charge to you.

If you have any questions or concerns, please contact the Director of Special Services, at 349-3313.

Harassment/ Sexual Harassment

Center School District is committed to providing an educational and work environment that is safe and free from intimidating hostile or offensive behavior, unwelcome sexual advances, requests for sexual favors or other verbal physical conduct or communications constituting sexual harassment. Sexual harassment by an employee, student or other person in the district should be immediately reported to a building administrator or counselor.

Reporting Child Abuse

State law requires that any school employee who knows or has reasonable cause to suspect that a child has been subjected to abuse or neglect, or observes the child being subjected to conditions which would reasonably result in abuse or neglect, must immediately report or cause a report to be made to the Missouri Division of Family Services.

Student Transportation

School bus transportation is provided free of charge to eligible students living one mile or more from Center High School.

In addition to the **STA** rules, school district rules also apply on the bus and at the bus stop. Students are expected to cooperate with the bus driver and obey all instructions. Riding the school bus is a privilege, which will be denied if a student chooses to disobey the rules.

A late departure activity bus is provided for students on Tuesday, Wednesday, and Thursday and departs at 4:15 p.m. Students must obtain a Late Bus Pass from a teacher to ride the activity bus.

To obtain bus information or report a problem, call Student Transportation America (STA).

Student Parking Permit

Parking on the campus of Center High School is considered a privilege. Students must apply for a parking permit and will be assigned a space to park prior to parking their vehicle on school premises. A parking permit may be purchased for a non-refundable \$25.00 fee at the time of student registration or through the Security Office.

In order to purchase the permit, the student must provide the following:

- Make, model and color of the car
- License plate number
- Valid driver's license
- Proof of insurance
- \$25.00 fee

If a parking permit is granted, a parking sticker/hang tag will be issued and must be placed above the registration sticker on the front windshield of the vehicle. Students may only park in the southeast student parking lot and must follow all vehicle safety rules. **Reckless driving, speeding, parking in a non-designated lot, loitering after school and any actions deemed unsafe may result in the revocation of the student's parking permit. There is no refund for a revoked permit.**

Students who park on school premises and have not secured a CHS parking permit may have their vehicle towed at their expense.

Cafeteria

The purpose of the cafeteria is to provide a sanitary dining area for serving and consuming food and a pleasant place for social conversation and relaxation. The cafeteria is open for breakfast and lunch. Lunch is considered a class and all students are expected to report to the cafeteria at the sound of the bell. All students are expected to eat lunch in the cafeteria, display appropriate manners and cooperate in keeping the cafeteria clean, quiet and pleasant. All students sitting at a table are responsible for cleaning the area when breakfast/lunch is over.

Students who wish to partake of food other than the cafeteria menu must bring such food items from home. Students may not receive food items from nearby commercial fast-food restaurants and no deliveries will be allowed.

Food is NOT permitted outside the cafeteria at any time during the school day.

Students will have a choice of selecting from an “a la carte” menu or a complete hot lunch tray. Each student has a lunch account set up which allows them to purchase breakfasts and lunches as well as charge a hot lunch or breakfast on their account.

Students may deposit funds into their account before school or during the lunch shifts. This will allow them to charge hot lunch, breakfast meals, or a la carte items against their account. Students may not charge a la carte items on a zero or negative lunch account balance.

Students may charge up to 5 meals on their account before the account must be brought back to a positive or zero balance. *Students will not be allowed to charge a meal on any account with a negative balance of \$7.50 or more.*

In such cases the student will be required to make payment to bring their account up to date or be refused a meal.

**State law does NOT
require that a student with a negative lunch
balance be given a meal**

However, Center School District does provide a sunbutter sandwich to students whose accounts are in the negative and do not have the cash to pay for a meal that day. Should the student refuse the sunbutter sandwich Center School District is under no further obligation to provide a meal.

Financial assistance for meals is available for those who qualify. Application forms are available in the cafeteria and the Administrative office. They are also available on-line through the Parent Portal under “Family” > “Applications / Forms.”

The cost of breakfast and lunch are as follows:

Breakfast	\$1.20	Lunch	\$1.95
Reduced	\$0.40	Reduced	\$0.50
Adults	\$2.25	Adults	\$2.85

Want to know what is for Breakfast or Lunch? Visit:

https://www.sodexoeducation.com/segment_0200/district_3505/ENM/Entry1/

Library / Media Center Services

The media center will be open from 7:45 a.m. to 3:40 p.m. No food or beverages are permitted. Students coming to the media center throughout the day are expected to have a Hall Pass, an assignment, and are expected to behave in an appropriate manner.

A. Checking Out Materials

Student ID's are required to check-out library materials.

Books are loaned for a three-week period. Unless needed by another student, books may be renewed indefinitely.

Most reference books may be checked out for one period during the school day and for overnight use after school. They must be returned before first hour the next day.

B. Equipment

Any student may use equipment in the library for educational purposes. Available equipment includes computers, video players, audio cassette players, and overhead projectors. Students may make copies for \$0.10/page.

Student SharePoint Access at home

To access your SharePoint site (former H Drive) online from home, go to [http://sharepoint.center.k12.mo.us/sites/CHS/\"username\"](http://sharepoint.center.k12.mo.us/sites/CHS/\). And to not use the quotation marks when you enter your username.

A few other tricks to keep in mind if you are accessing from home:

- it will work best if you access your SharePoint site using Internet Explorer;
- you might use center\username as your username. (Be sure to note that is a backward slash, the key above the Enter key on your keyboard.);
- and, of course, be sure you are using the correct website.

ANY STUDENT BYPASSING A FIREWALL VIA PROXIES OR TUNNELS, OR VIEWING PORNOGRAPHY WILL LOSE THEIR COMPUTER PRIVILEGE FOR THE YEAR AND IS SUBJECT TO AN IMMEDIATE 10 DAY OUT-OF-SCHOOL SUSPENSION

ACTIVITY STANDARDS

Standards of Conduct

The MSHSAA requires that all spectators be seated in bleacher areas. Spectators are not to be seated in stairways of bleachers in the gym or at the stadium. Standing or sitting around the floor area is not permitted by spectators. School supervisors/police will be standing or seated around the activity area to perform their duties.

At the conclusion of a game or contest, students and guests are to leave school grounds without delay. There will be no loitering in the activity area, gym, hallways, driveway or the parking lot. Students must vacate the premises no more than 30 minutes after the activity has ended.

Academic Eligibility Requirements for Extracurricular Activities

In order for a student to be eligible to participate in extracurricular activities at Center High School students must:

1. Meet the Missouri State High School Activities Association (MSHSAA) requirement of earning a minimum of 3 units of credit (pass 6 of 7 courses) the preceding semester of attendance.

Summer high school courses for academic eligibility may count, provided the course is necessary for graduation or promotion and it is placed on the school transcript. No more than one credit in summer school shall be counted toward eligibility. Correspondence courses do not count.

2. Be enrolled in, and regularly attending, courses that offer 3 units of credit.

3. Be making satisfactory progress toward graduation.

4. Must maintain a cumulative grade point average of AT LEAST 1.57 or earn at least a 1.57 grade point average the semester previous to participation (CSD Policy IGE). This will include any student nominated for “royalty” for a school event. (Homecoming, Winterdance, etc.)

Admission into School Activities/Events

Students, parents and friends are considered paying guests of the school and must follow the standards of sportsmanship established by the school. Rules established by the school and the MSHAA must be followed or entrance to the activity could be denied or individuals may be requested to leave. Persons with electronic devices may be denied entrance into an athletic contest.

- **Students must be in attendance a full day of school to be eligible to participate or be present at any after school activity or event. Any student in ISS for the day is NOT eligible.**
- **Students not picked up within 30 minutes of an event ending are subject to disciplinary actions which may result in the loss of privileges to attend all after school activities.**
- **Students are subject to disciplinary consequences as described by J-GR for all afterschool, outside, athletic practices or to and from school activities.**

Clubs and Activities

Academic Team -- Students will compete in tournaments, conferences and district and state academic competitions. This is open to interested students who attend practices, Thursday mornings at 7:30 am.
Sponsor: Mr. Steliga 349-3354

Anime Club – For students interested in computer Anime.
Sponsor: Mr. Hanch 349-3365

Art Club -- The CHS Art Club is open to students in grades 9-12 who are interested in furthering their artistic interests. Meeting times will vary according to student interest.
Sponsor: Mr. Dandurand 349-3398

Band – The Center High School Band serves as the musical ambassadors for the Center School District. The program includes marching band in the fall and concert band in the spring. Students enrolled in the program receive ½ fine arts credit per semester enrolled in the program.

Card Club – For those with an interest in the various card based games.
Sponsor: Mr. Hanch 349-3365

Cheerleaders -- Varsity and junior varsity. Open to all grade levels. Spring tryouts.
Sponsor: Mrs. Hurst 349-3341

Debate/Forensics – Open to all students grades 9-12 to compete in speech and debate activities. Requires class participation.
Sponsor: Mrs. Bates 349-3394

DECA -- is co-curricular with the Marketing class and students must be enrolled in Marketing to participate in DECA. DECA is part of an international organization for high school students that provides avenues for personal and professional development in the areas of leadership, social skills, vocational understanding and civic consciousness.
Sponsor: Mrs. Nelson 349-3388

Drama - See Players 58
Sponsor: Mr. Mahanna 349-3356

Drill Team -- Precision movements to music with various forms of equipment. Spring tryouts. Open to all grade levels. Performs at selected football and basketball games during halftime, pep assemblies and with the Marching Band.
Sponsor: Mrs. Giangrosso 349-3454

FBLA (Future Business Leaders of America) -- A business-focused organization that is involved in career exploration, community service, volunteerism as well as nationally sanctioned competitions.
Sponsor: Ms. Eagle 349-3693

FCCLA -- Family, Career, Community Leaders of America is a student organization that is available to any student who has taken or is currently enrolled in a Family and Consumer Science course. The mission of the organization is to promote personal growth and leadership development through FACS education.
International Culture Club – open to anyone interested in foreign culture.
Sponsor: Ms. Robey 349-3395

Hive TV Video Production Club -- Open to students interested in working on video production.
Sponsor: Mr. Parker 349-3390

Key Club -- This is an international organization that is dedicated to school and community service. A variety of social and constructive projects are planned and implemented on a monthly basis. Membership is open to all students.
Sponsor: Mrs. Carr 349-3332

National Honor Society (NHS) -- Must apply to join. Juniors and Seniors only. A 3.5 GPA is required. Must have performed school and/or community services and exhibit leadership qualities.
Sponsor: Mr. Steliga 349-3354

Players 58 -- Theater group. Open to all students. Must participate in school productions by being a member of the cast or the crew.
Sponsor: Mr. Mahanna 349-3356

Poetry Club -- Center Poetry Club is dedicated to giving students a voice. We produce 4 Poetry slams a year. If you enjoy writing poetry, rap, short stories etc. or if you enjoy performing original work this is the club for you.
Sponsor: Mrs. Heffernan 349-3387

Political Science Club -- Open to all Center students. The club participates in SGA sponsored activities at school, has international dinners and takes part in many simulations and programs.
Sponsor: Mr. Hanch 349-3365

Robotics -- The team receives a grant to buy parts to build a robot to take to regional competition each year.
Sponsor: Mr. Carroll-Dolci 349-3407

Student Government Association (SGA) -- Sponsors school and community activities. Open to anyone interested in school activities, school business and student leadership roles at Center. Officers are elected by the student body. Representatives are selected through an application process.
Sponsor: Mrs. Giangrosso 349-3454 and Mrs. Krivena 349-3366

Support Groups -- Peer support groups facilitated by a trained adult. Open to all interested students. Information available in the nurse's office.
Sponsor: Ms. Jorgensen 349-3378

Vocal Music-- There are several vocal music groups at CHS. All require class participation and some require auditions. Please contact the sponsor for details on the groups and admission.
Sponsor: Mr. Bridge 349-3379

Yearbook Staff -- The yearbook staff meets after school and publishes "The Yellowjacket," the CHS yearbook. Open to all interested students.

Sponsor: Ms. Shannon & Mr. Vaillancourt 349-3416

Students not picked up within 30 minutes of an event ending are subject to disciplinary actions which may result in the loss of privileges to attend all after school activities

Sports

Fall Practices Start August 6

Boys Soccer: Steve Mattson (H) (349-3494), Jeff Hill

Cheerleading: Margo Hurst (349-3341), Jill Shockley

Cross Country: Christian Nord (H) (349-4260)

Football: Bryan DeLong (H), (349-3355), Jeff Anderson, Alex Waldman, Adam Nichols,

Tennis: Chris Kohm

Volleyball: Claire Mahoney & Megan Couch (612-4024)

Winter Practices start Oct

Boys Basketball: LaDell Wooten (H) (349-3410), Sean Thornton

Girls Basketball: Katrina Johnigan (349-3358), Erik Swanstrom

Girls Swimming: Ashley DeSandre (349-3411), Abram Oliver

Wrestling: Charles Misher

Spring Practices Start February

Baseball: Shawn Lopez 349-3353

Girls Soccer: Steve Mattson (H) (349-3494), Chris Kohm

Golf: Jason Steliga (349-3354)

Track: Bryan DeLong (349-3355), Adam Nichols, Sean Thorton